

SINHGAD INSTITUTE OF TECHNOLOGY

(Affiliated to Savitribai Phule Pune University, Pune & Approved by AICTE)

Gat No. 309/310, off Mumbai Pune Expressway Kusgaon (Bk), Lonavala Pune – 410401 sit.sinhgad.edu

NAAC - Criterion-1

Curriculum Aspects

1.1 Curricular Planning and Implementation

Additional Information

1.1.1. The Institution ensures effective curriculum delivery through a well-planned and documented process.

Some of the sample activities conducted at the Institute to insure effective curriculum delivery are listed

below:

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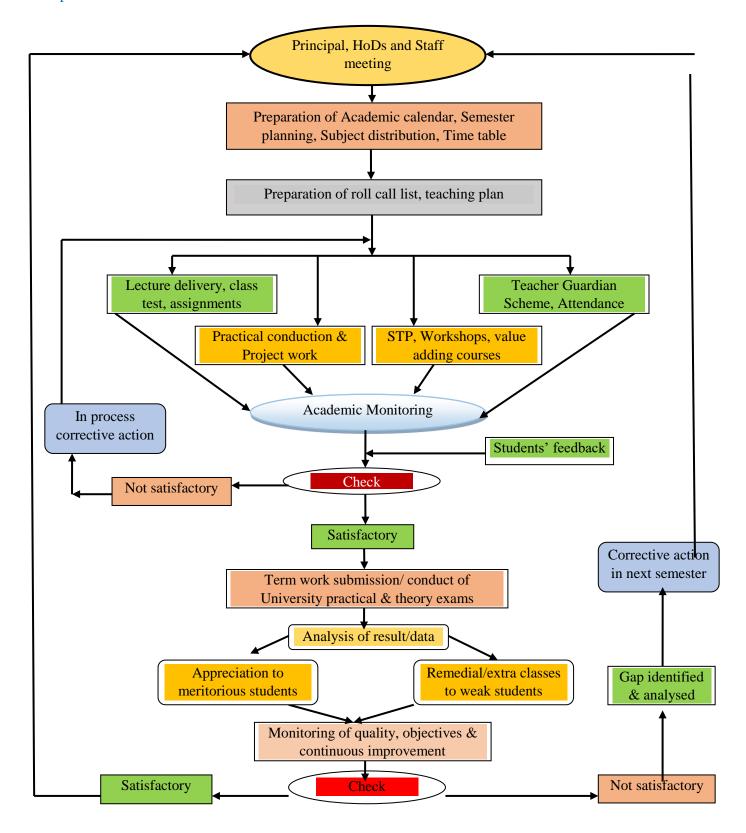
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1. Flow chart showing effective curriculum delivery through a well-planned and documented process.

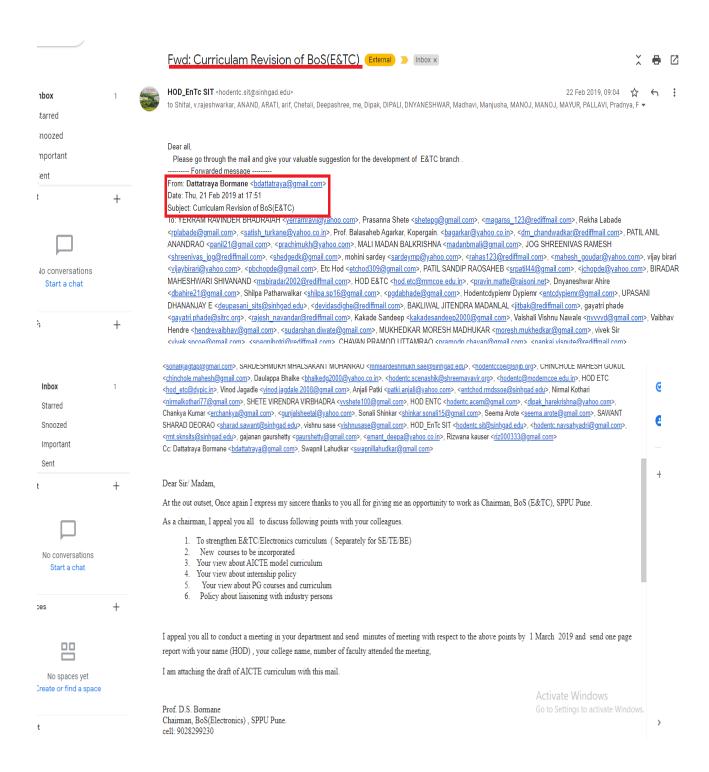


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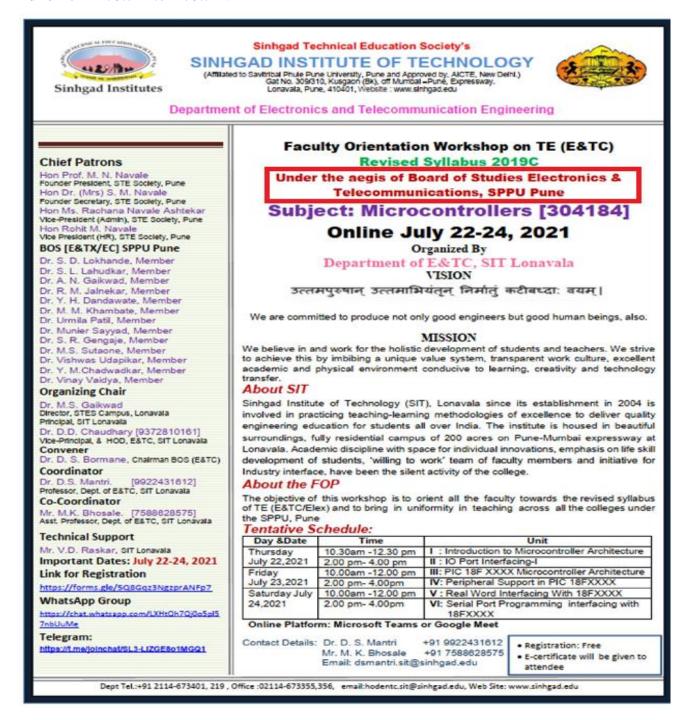
Involvement of our faculty in university curriculum revision and enrichment :

We have received mail from BoS of EnTc regarding revision and suggestions on 2019 pattern. We have organise faculty orientation workshop for T.E. (EnTC) syllabus for all concern faculty of Pune University and given some suggestions received from faculty of others colleges of Pune University.



Faculty Orientation workshop on revised syllabus 2019 of S. P. Pune University

For effective curriculum delivery of the university we haves conducted Faculty Orientation Workshop (FOW) for TE EnTC revised syllabus (2019C) on Behalf of **BoS** (**E&TC/Elex.**) of **SPPU Pune** from 22/07/21 to 24/07/21.





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Details of program schedule and Resource persons from various Institutes from SPPU.

Faculty Orientation Workshop (FOW) - Microcontrollers, SPPU Pune



*** FOW Schedule ***



Faculty Orientation Workshop on TE (E&TC)

Revised Syllabus 2019C

Under the aegis of Board of Studies Electronics & Telecommunications, SPPU Pune

Microcontrollers [304184]

Note: Program will start on Sharp Time: Join before 5-10 min Online Platform: Microsoft Team

Day &Date	Time	Unit/Speaker/ Link				
	09.30 am -10.30 am	Inauguration (Common)				
Thursday July 22,2021	Session-I 10.30 am -12.30 pm	I: Introduction to Microcontroller Architecture Dr. S. S. Morade, Associate Professor, Dept of E&TC, KKWIEER Nashik. Link; https://tinyurl.com/MCA-Session-I				
22,2021	Session-II 02.00 pm - 4.00 pm	II: IO Port Interfacing-I Dr. G. M. Phade, Associate Professor, Dept. of E&TC, SIRTC Nashik Link: https://tinyurl.com/MCA-Session-II				
Friday July	Session-III 10.00 am -12.00 pm III: PIC 18F XXXX Microcontroller Architectu Dr. D. S. Mantri, Professor, Dept. of E&TC,SIT Lonavala Link: https://tinyurl.com/MCA-Session-III					
23,2021	Session-IV 02.00 pm - 4.00 pm	IV: Peripheral Support in PIC 18FXXXX Mr. H.N. Lokhande, Asst. Professor, Dept. of E&TC, NBNSCOE Pune Link: https://tinyurl.com/MCA-Session-IV				
	Session-V 10.00 am -12.00 pm	V: Real Word Interfacing With 18FXXXX Dr. A.N. Paithane, Professor, RSCOE Pune Link: https://tinyurl.com/MCS-Session-V				
Saturday July 24,2021	Session-VI 02.00 pm - 4.00 pm	VI: Serial Port Programming interfacing with 18FXXXX Mr. M. N. Kakatkar, Asst. Professor, Dept. of E&TC, SCOE Pune Link: https://tinyurl.com/MCA-Session-VI				

Jumite.

Dr. D.S. Mantrí Coordínator, FOW Dr. D.S. Bormane Convener, BOS Chairman

Dr. D.D. Chaudhary Vice Principal & HOD Dr. M. S. Gaikwad Director STES Campus & Principal

Department of E&TC, Sinhgad Institute of Technology, Lonavala, Website: www.sinhgad.edu

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Faculty Orientation Workshop (FOW) - Microcontrollers, SPPU Pune

DAY1: July 22, 2021, Session-I: Introduction to Microcontroller Architecture by Dr. Sunil S Morade.





DAY1: July 22, 2021, Session-II: lo Port Interfacing-I by Dr. Gayatri M. Phade





DAY2: July 23, 2021 Session-III: PIC 18FXXXX Microcontroller Architecture by Dr. D. S. Mantri

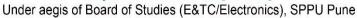




Faculty Orientation Workshop

On





(July 22-24, 2021)

E-Certificate of Participation..!

This is to certify that, Mrs. Maithili Shailesh Andhare of PCCOER, Pune has attended Faculty Orientation Workshop on TE(E&TC) revised syllabus (2019C) under the aegis of Board of Studies (E&TC/Elex.), Savitribai Phule Pune University, organized by, Dept. of E&TC Engineering, STES, Sinhgad Institute of Technology, Lonavala from 22/07/2021 to 24/07/2021.



Dr. D. D. Chaudhary HOD, E&TC, SIT Dr. M. S. Gaikwad Principal, SIT Lonavala

Dr. D. S. Bormane Chairman BoS (E&TC) Dr. M. G. Chaskar Faculty of Sci. & Tech. SPPU

SPPU Pune

Certificate ID: UQSVMS-CE000153

Made for free with Certify'em

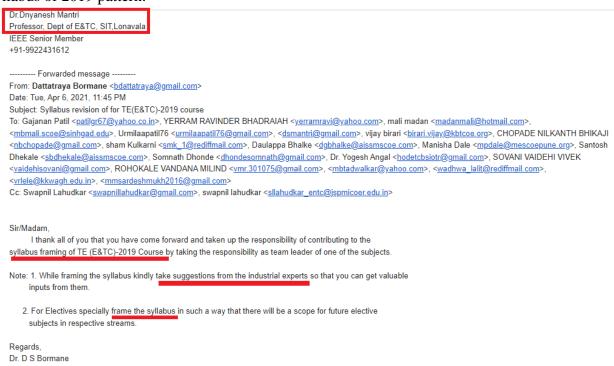


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Communication with BoS regarding organization of Faculty Orientation Workshop on TE EnTC syllabus of 2019 pattern.



Fruitful discussion on curriculum is done with all members and suggestion are given to BoS for **effective curriculum delivery.**

```
From: Dnyaneshwar Mantri <a damantri@gmail.com>
Date: Mon. Jul 26, 2021, 10:03 AM
Subject: Small Corrections in Syllabus of Microcontroller
To: Dattatray Bormane Abdattatraya@gmail.com>, swapnil lahudkar <a lianuskar_entc@jspmicoer.edu.in>
Chairman BoS (EnTC/Elex)

Dear Sir,
Greetings of the Day!!!

I Dr. D. S. Mantri on behalf of Department of E&TC, SITLonavala Express my sincere gratitude for giving opportunity to conduct the Faculty Orientation Workshop in Microcontrollers Subject, for Revised TE[E&TC] 2019 Course under aegis of BOS[E&TC], SPPU Pune.

We discussed sessions of Theory and Practical in details and findings are listed Here

1. Did Correction of Text
2. All Programs for Theory and Practical must be in Embedded C for 8051 and PIC 18F4550 Microcontroller (No Assebly)
3. Discuss instruction Functions for Understanding Purpose in Short 1 4 For Practical Decided to use Prefetyle kell-C for 8051 and MPLabx for PIC 18F4550

Some Point from Unit-III is Shifted to Unit-IV , Peripheral Support in PIC18FXXX
6 in Unit-IV, decided to remove the DAC Interfacing for waveform generation as it is covered in Unit-II, Instead to support for Home Protection System Case study decided to add costs and Resensor. This the only Change . Same has been communicated to all Participants during the final summary of Workshop- of course in consultation with You 7. Once again Thanks for Opportunity

I am herewith attaching the modified syllabus for your reference With Best Regards

Dr. Dnyanesh S Mantri Professor, Deptt of E&TC ST Lonavala 410 401

IEEE Senior Member

Ittlee Senior Member
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2. Academic Monitoring Committee (AMC)

Academic Monitoring Committee is formed with the members shown below. This committee takes follow-up of all academic activities for effective implementation of curriculum in every semester.

AMC is the part of IQAC also, so that the suggestion regarding effective curriculum implementation and involvement with BoS by faculty members is insist by the AMC. Sample action taken report is attached below.





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Action Taken Report on the decisions of IQAC Meeting on 28th June 2019 (AY 18-19) (fourth)

Sr. No.	Points Discussed	Action / Decision taken
1	BOS and University works	All faculty are advised to involve in University works.
2.	Data collection for AQAR NAAC guidelines	All criteria heads are advised to prepare google form to upload data in proper format and for graphical representations.
3.	MoUs, R&D activities and consultancy to Industries.	TPO and All faculties instructed to increase MoUs with Industries and explore chances of Consultancy.
4.	NSS and social clubs activities	NSS coordinator have organised NSS camps in nearby villages and social activities included.
5.	Research Paper Publications	Given more weightage in faculty appraisal. For students of final year it is made compulsory for submission of project report.

Dr. D.D. Chaudhary

Coordinator IQAC

Dr. M.S. Gaikwad

(Dr. M. SPandipalad)

SINHGAC INSTITUTE OF TECHNOLOGY Kusgaon (Bk.), Lonevala-418401

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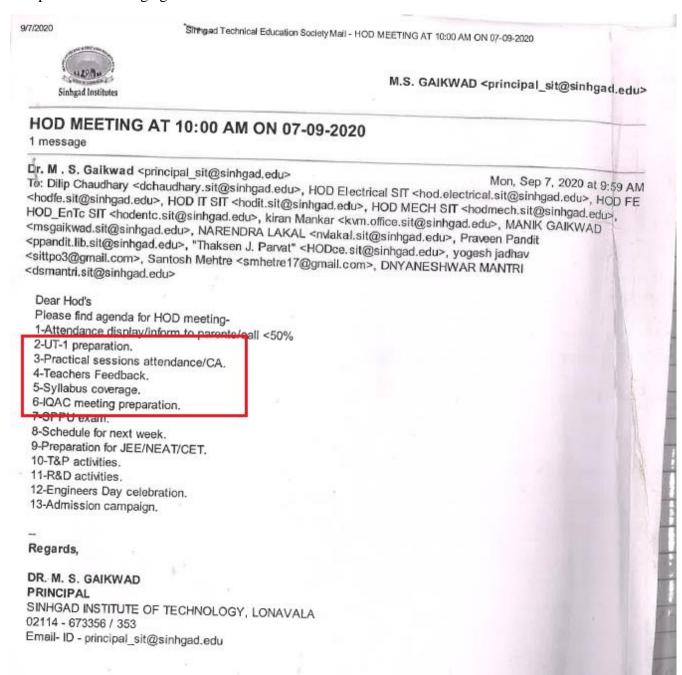
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3. Principal meeting with HoDs

For effective curriculum implementation, particular points are discussed time to time in HoD meetings and takes follow-up of important issues to be implemented in proper manner so as to improve the quality of teaching-learning process.

Sample HoD meeting agenda is shown as below.

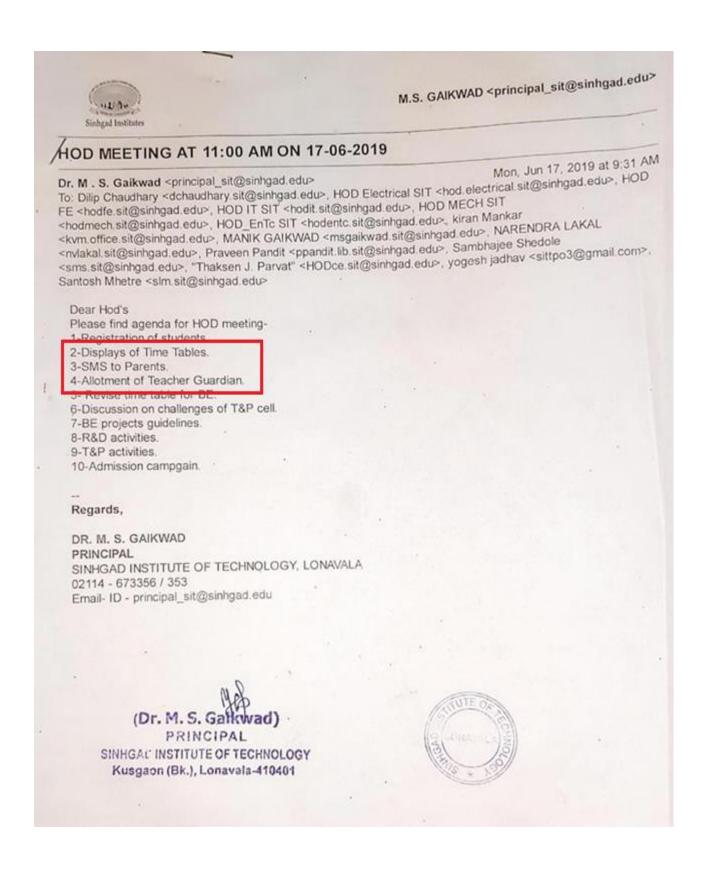




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Ref. No.: SIT/2019-20/01

Date: 17 /06/2019

MINUTES OF HOD MEETING: 17/06/2019

11.00 Am to 12.00 PM.

1. Weekly HOD meeting was held at the Principal's office; on 17/06/2019 at 11:00 am

Following members were present:-

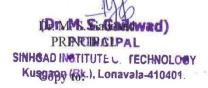
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A.	Dr. M. S. Gaikwad	(Principal)
B.	Dr. D. D. Chaudhary	(Vice Principal)
C.	Dr. T. J. Parvat	(HOD IT)
D.	Dr. S. D .Babar	(HOD Computer)
E.	Dr. V.V. Deotare	(HOD E&TC)
F.	Dr. P.S. Patil	(HOD Engg. Sci.)
G.	Dr. A. A. Kalage	(HOD Elect.)
H.	Prof. S. M. Gaikwad	(Mech. Dept)
I.	Prof. N.V. Lakal	(Dean R&D)
J.	Prof. S. L. Mhetre	(Dean Exam)
K.	Prof. Y.D.Jadhav	(TPO)
L.	Mr. P. J. Pandit	(Librarian)

2- Points discussed are given below.

Sr. No.	Details	Action	Information	
a	Registration of Students HoD was advised to make the registration of students in the prescribed format for all the students of SE to BE.	HOD/ Class Coordinator	All staff members	
b	Display of Time Tables HOD was asked to display of Time Table, and inform the students well before.	HOD/Time table incharge	All staff members	
С	SMS to Parents:- SMS to parents about commencement of teaching from 17 th June 19	HOD/ TA	All staff members	
d	Allotment of Teacher Guardian Teacher Guardian for respective classes are allotted as per batch and guidelines about teacher guardian scheme and was discussed to improve Quality.	HOD/TG	All staff members	

e	Revised Time Table For conduction of Theory classes of BE by consider theory and practical schedule, revised Time table for BE was asked to prepare.	HOD	All staff members
F	Discussion on challenges of T&P cell Challenges of T&P department was discussed and with the help of HoDs it is to discuss to improve results for more eligible students.	HOD	All staff members
G	BE Projects Guidelines. For improvement in the quality of BE project guide line were discussed.	HOD	All staff members
Н	R&D activities Prof. Lakal has given update of R&D activities and principal sir insist to write proposals for various grants.	HOD	All staff members
I	T&P activities Prof. Y.D. Jadhav has given update of Training and Placement. Alumni meet is planned to get feedback and to interact with existing students.	HOD/TPO	All staff members
J	Admission Campaign Discussed point of admission campaign to improve intake of quality students.	НОД	All staff members

3. The meeting ended with Thanks.





- Principal
 Prof. D. D. Chaudhary Vice Principal
 All HODs



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Sample Attendance of Principal Meeting with HoDs,

01] Attendance for HOD mector	ng held on 17-06-2019
1) Dr. M.S. Gaikwad	- YA
2> Dr. D.D. Chaudhary	- Oudh
3) Dr. T.J. Parvat	- 1:Thank
4> Dr. S.D. Babar	- sha
5> Dr. P.S. Patil	- Honnig
6) Dr. A.A. Kalage	- Nal
7) Dr. V.V. Dectare	Diair
8> Prof S.M. Gaikwad	- T
9) Prof. N.V. Lakal	- 1
10) Prof. y.D. Jadhan	- Han.
R> Pnf.S.L. Mhetre	- 50-
13) Prof. S.M. Shedole	
145 Mr. P. J. Pamdel	Audil 1000
(Dr. M. S. Gaikwad)	(S (ONAVALA)
SINHGO CONTROLOGY Kusgaon (Bk.), Lonavala-410401	

4. HoD Meeting with staff- EnTc Dept. 2019-20

For effective implementations all academic activities are discussed in HoD meeting with all faculty members and guidelines are given for timely completion and effective implementation. Sample MoM is shown below.

Academic Year : 2019-2	rtment of Electronics and Telecommunication Engineering
Date of Meeting	11/62/2820
Agenda	Attendance a plume call Display & action and term Salminisming 10-14 /F/B of teaching Alemni/paren meet & Insens example 2 to 6 march Soturing were mental standard time to the TE/BE project Review P/D/T
Minutes of Meetin	
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11.	STP 5-15-1 16,17,15 March.
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Department of Electronics and Telecommunication Engineering

Staff List :

Sr.No.	Faculty name	'Sign
1.	Dr. D.D.Chaudhary	(Durch
-2.	Dr. V.V. Deotare	Lept
3.	Dr. D.S. Mantri	
4.	Ms. S.S. Patil	25800
5,	Mr. S. B. Gholap	Se4
6.	Mr. P. R. Dike	62
7.	Mr. R.V. Babar	10-
8.	Ms. P.A. Kamble	12.
9.	Mrs. V.S.Baate	00
10.	Mrs. D.K. Shende	6 11 31 31
11.	Mr. A. A. Lubade	Ot-
12.	Ms. V. G. Rojesiwarkar	(V.
13.	Mrs. S K Mora	alid
14.	Mr. M.K. Bhosale	000
15.	Mr. Manoj Jedhav	. 0
16.	Mr. Vikram Chavan	Chovan
17.	Mr. Sharad A. Bhad	The second
18.	Mrs.D. N. Duche	02
19.	Mr. D. B. Patil	Rota.
20.	Mr.P.C. Latane	TIV
21.	Mr.Mayur .S.Raut	198
22:	Mrs.Pallavi S. Mhetre	
23.	Mr.Suhas D. Shinde	100
24.	Mr. Misal Sanjay J	Muss
25.	Mr.V.D.Raskar	2
26.	Ms.Shital.D.Patil	and il
27.		7-1-1
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Dept. Tel.: +91-2114-673401 , Office: +91-2114-673335, 673356, Telefae:+91-2114-278304 ernalt hodentc.sit@sirhgsd.edu



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5. Train The Trainer Program (TTT)

A TTT program is organises, where Senior/ Expert teacher guides other teachers of all engineering Institutes under STES of same subject for all department. The discussion happens regarding new changes in syllabus, marking scheme, weightage, depth of each topic, methods of teaching etc. **Sample** documents attached are as follows:

- 1. Notice, 2.Report, 3. Attendance, 4.Faculty feedback, 5. Certificate of Participation
- 1. Notice for TTT on subject 'Signals and systems' of SE EnTc for all Institutes

Dep		TI	Sinhgad College of Engine tronics and Telecon <u>RAIN THE TRAIN</u> (5,09,11,16 September 201	nmunication Engir	
Sub	oject	Date	Session I	Session II	Venue
Elect	gital ronics	04/09/2019	Prof. Manisha Sagade Units-1 to 3 Time-10.15am to 1.00pm 9890054954	Prof. Sarika Patil Unit-4 to 6 Time-2.00pm to 4.45pm 9850029050	
	als & tems	05/09/2019	Prof. Ganesh Gaikwad Units-1 to 3 Time-10.15am to 1.00pm 9881123178	Prof. Prashant Dike Unit-4 to 6 Time-2.00pm to 4.45pm 9422014174	
Devi	Electronic Devices & Circuits		Prof. Samadhan Mali Units-1 to 3 Time-10.15am to 1.00pm 9422514522	Prof.Shashikala koti Unit-4 to 6 Time-2.00pm to 4.45pm 9881158761	Dept.of E&Tc RMDSSE Room No.620
Strui	eta ctures ind rithms	11/09/2019	Prof. Deepashree Bhalerao Units-1 to 3 Time-10.15am to 1.00pm- 9922964733	Prof. Rajeshwari Thadi Unit-4 to 6 Time-2.00pm to 4.45pm 9822665429	(6 th floor)
Circu	etrical iits and chines	16/09/2019	Prof. Rohit Patil Units-1 to 3 Time-10.15am to 1.00pm 8600386004	Prof. Namrta Mishral Unit-4 to 6 Time-2.00pm to 4.45pm 9423292099	

- Sinhgad College of Engineering, Vadgoan
- Smt. KashibaiNavale College of Engineering (SKNCOE), Ambegaon
- 3. Sinhgad Academy of Engineering, Kondhwa
- Sinhgad Institute Technology , Lonawala
- 5. Sinhgad Institute of Technology and Science, Narhe
- 6. RMD Sinhgad College of Engineering, Warje
- 7. NBN Sinhgad School of Engineering, Ambegaon
- 8. SKN Sinhgad Institute of Technology and Science

Dr.V.V.Deotare
 HOD E&Tc (SIT Lonavala)
 (7588191750)
 Prof.S.A.Bhosale

Prof.S.A. Bhosale
 HOD E&Tc(RMDSCOE Warje)
 (9890476048)



Dr.M.S. Gaikwad Principal SIT Lonavala

Dr.V.V.Dixit Principal RMDSCOE Warje

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2. Report on Train The Train

The **Train The Trainers** (**TTT**) **program was** organized by **SIT** Lonavala & RMD Sinhgad School of Engineering Warje for SE (E&TC) all Subjects of semester –I. The inauguration ceremony of TTT was conducted in MBA Seminar hall & the inaugurations; Dr. V. V. Deotare sir was felicitated by Principal Sir followed by speech of Dr V. V. Dixit, Campus Director & Principal RMD SSOE. Session started at 10.30 am in classroom 621.

Train the Trainers (TTT) program was started from 4th Sept 2019; the first subject was **Digital Electronics.** The resource Person for first session was **Prof. Manisha Sagade** from **SKN COE Vadgaon Bk.** She delivered lecture for fist three units with power point presentation. The discussion was interactive including all the respective notes. The Second session was held by **Prof. Sarika Patil** from **SCOE**, **Vadgaon BK.** for units 4, 5& 6.

Train the Trainers (TTT) program for **Signals & Systems** was held at 5th Sept 2019, The resource Person for first session **was Prof. Ganesh Gaikwad** from **SCOE**, **Vadgaon BK**. He delivered lecture for fist three units including discussion regarding online exam. The discussion was interactive including all the respective notes. The Second session was held by **Prof. Prashant Dike** from **SIT Lonavala** for units 4, 5 & 6.

Train the Trainers (TTT) program for **Electronic devices and circuits** was held at 9thSept 2019, The resource Person for first session was **Prof. Samadhan Mali** from **SCOE**, **Vadgaon BK**. He delivered lecture for fist three units including discussion regarding online exam, the discussion was interactive including all the respective notes. The Second session was held by **Prof. Shashikala Koti** from **SCOE**, **Vadgaon BK** for units 4, 5& 6.

Train the Trainers (TTT) program for **Data Structures & Algorithm was** held at 11th Sept 2019. The resource Person for first session was **Prof. Deepashri Bhalerao** from **SCOE**, **Vadgaon BK.** She delivered lecture for fist three units including discussion regarding online exam. The discussion was interactive including all the respective notes. The Second session was held by **Prof. Rajeshwari Thadi** HOD E&TC department **SKN SITS Lonavala** for units 4, 5 & 6.

Train the Trainers (TTT) program for **Electrical Circuit & Machines was** held at 16th Sept 2019. The resource Person for first session was **Prof. Rohit Patil** from **SCOE**, **Vadgaon BK**. He delivered lecture



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for first three units including discussion regarding online exam. The discussion was interactive including all the respective notes.

The Second session was held by **Prof. Namrata Parikshit Mishra** for units 4, 5 & 6. She delivered the lecture in detail for all the topics. At the end of the each day resource persons were felicitated by Thanking Letter from Principal. Each Participant was awarded with Certificate.

Session photos



CHINATES RO

Inauguration of TTT Program

Prof. Ganesh Gaikwad resource person for Session-I

Addressing by Prof. V.V.Deotare



Prof. Prashant Dike resource person for Session-II



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3. Attendance of Faculty

Subject: Signals & Systems (SS)

-	lebuding 25 Years	Attenda	nce Date:-	5/9/19		
	Name of Subject:-		Signals & Systems			
SR.NO	NAME OF STAFF	NAMEGE INSTITUTE.	E-Mail ID	Mobile Number	Session 1	Session
1	Mrs Rueli A. Jai	SAOF, Kondhoa	sajain. sae @ sinhgadialu	9823247185	1 li=	400
2	Mrs Anjali A. Yadav	SITS, Nothe	ranjali. yadav. sits@ sinhqud.	dv 77722081837	A.T	A
3	Mrs. J.A. Desai	NAN-SSOE Ambrano	jai desai@sinhaadedu	500	JED	TIME
4	Mr. D. S. Gaikwad	6KN 6 ITS, Lonavala	deepaks griturd @sirtigad edu	7276209570	Se con	So Lon
5	mrs N. v. Dhole	RMDSSOE WOME	nundin dhole@sinhad.edv	9922772245	1785	TON
6	MZ. P. R. Dike	SIT , longvala	Polike . sit @ sinhand-roly	9422014174	R	On-
7	Mrs. K. A. Pujari	SKNCOE, Pure	kapyari skocoepsinhadd	1 7472592391	up	de
8					,	,
9				30 1 - 3		
10	8/9/					
11	wiese trougs by			Part of mo	1	

4. Faculty Feedback on Signals & Systems (SS)

The following points are discussed and summarized as below:

- The discussions on all units were very useful as this is syllabus.
- The expert have divided syllabus in two parts. This is very useful for framing question paper for unit test and End-Sem Examination.
- The experts deliberated upon concepts to be taught as per syllabus and beyond syllabus.
- In unit 1, explain the basics of signals &System, Classification& basics of math's formulae.
- In unit 2, explain the concept of convolution in CT & DT domain
- In Unit 3, Importance of Fourier series, how to taught students easy way.
- In Unit 4, Importance of Fourier Transform, how to taught students easy way.
- In unit 5, this unit is very important end semester examination point of view. Numbers of numerical are to be solved on Laplace Transform
- In unit 6, this unit is very important end semester examination point of view. Numbers of numerical are to be solved on probability& random variable.



Conclusion:

Train The Trainers (TTT) program was successfully conducted with fulfilment of the motto behind arranging this activity. With conduction of this activity all the new faculty members could get brief idea about the subject, Notes and online question bank, for effective implementation of curriculum.



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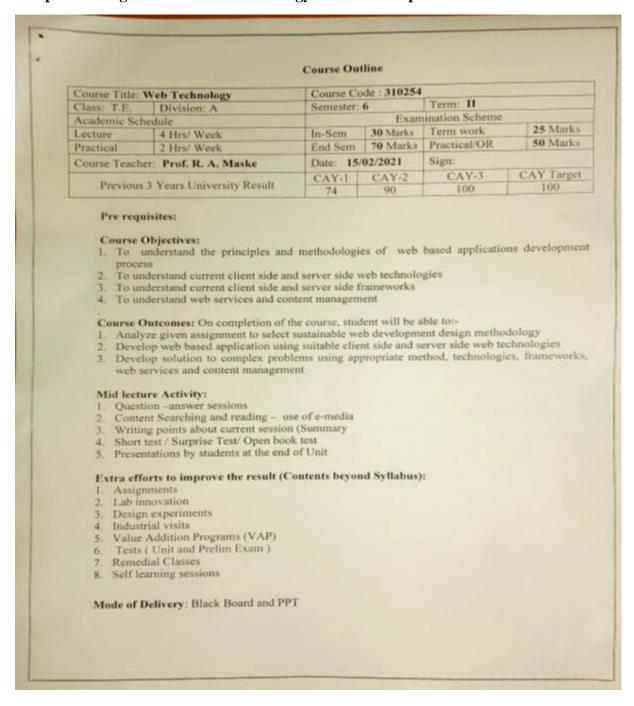
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6. Teaching Plan

Teaching plan prepared by teacher for particular subject which gives lecture wise coverage of topic planned and actually executed for a division in a semester.

Sample teaching Plan for 'Web Technology' of T.E. Computer for 2020-21 sem2



SIT /NAAC- 2022/ Criteria 1 /1.1.1

22



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-			UNIT-1 : Web Developme	- 11 m	ones From	* Em	d Tools			
01	HTML links, fi to Style compor	Contents: Introduction to web technology, internet and www. Web site planning and design issues, HTML: structure of html document; HTML elements: headings, paragraphs, line break, colors & fents, links, frames, lists, tables, images and forms, Difference between HTML and HTML5. CSS: Introduction to Style Sheet, Inserting CSS in an HTML page, CSS selectors, XML: Introduction to XML, XML key component, Transforming XML into XSLT, DTD: Schema, elements, attributes, Introduction to JSON. (7 Hours)								
02	and the same of	Unit Objectives: On completion the students will be able to: 1. Understand Web site planning and design issues 2. Know the basics of HTML. 3. Understand basics of CSS and XML.								
03	UNIT		ble to design web pages lifferent style on web pages							
04	T2: R Refere	alph Moseley nce Books Us Adam Bretz & B. V. Kumar,	Colin J Ihrig, "Full Stack Javascript Dev S. Sangeetha, S. V. Subrahmanya,, "J2E.	plicati	ons" sent with Mi	EAN"	rative gates			
	PLAN Week						ACTUAL	Reason	Mapping with cours	
N 0.	WEEK	Date	Contents	Ref /Pa	Date	1 75	ontents divered	for Deviation	outcome CO ₃	
1		16-Feb-21	Introduction to web technology, internet and www, Web site planning and design issues, HTML: structure of html document.	12/ 113 ,R3	16/62/27	As	planned	-	i	
2	1	17-Feb-21	HTML elements: headings, paragraphs, line break, colors & fonts, links, frames, lists, tables, images and forms,	12/	17/02/21	As	plannol	-	1, 11	
3		17-Feb-21	Difference between HTML and HTML5 CSS: introduction to Style Sheet.	T2/ 113	17/62/21	As	planned	-	1, 11, 11	
4		19-Feb-21	Inserting CSS is an HTML page, CSS selectors	T2/ 139	19/02/21	As	planned	-	1, 11	
5		23-Feb-21	XML: Introduction to XML, XML key component	T2/ 139		12000	plannel	-	1,111	
6	2	24-Feb-21	Transforming XML into XSLT, DTD: Schema	12	24/2/21	As	planual	_	iii	
7		26-Feb-21	DTD: elements, attributes, Introduction to JSON	12	२५४१) २५४१)	As	plannel		14	
	ke Up							-		
	itents be	yond			distribution					
Syli	Sion	Belli ature of Co	ourse Teacher				Sie	Dalume of)	Han	
		: 26/2/21					Dat	e 20/2	21.	



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-			UNIT - II CI	lient 5	Side Tech	inologies						
01	types, Object Loadin	Control Stru s and their ig JQuery, So	ript: Overview of JavaScript, using actures, Arrays, Functions and Scop properties and methods, Manipula electing elements, changing styles, or events. (08 Hours)	JS in ces, Ol sting I	an HTML bjects in JS DOM, JQu	(Embedded, Exter S, DOM: DOM lev ery: Introduction 1	els, DOM a JQuery,	Course Objectives:				
02	March Company	Unit Objectives: On completion the students will be able to: 1. Understand Overview of JavaScript 2. Understand how to use JS in an HTML.& DOM 3. Implementation of Data types, Control Structures, Arrays, Functions and Scopes, Objects in JS										
0.3	UNIT 2. 3. 4.	Manipulat	Able to web page which is more interactive e a web page using DOM y library to minimize the code.	rather t	han HTML							
04	T1: Ac T2: R Refere	books Used; thyut Godbo talph Mosele nce Books U L.: Adam Bro	le & Atul Kahate, "Web Technologie by & M. T. Savaliya, "Developing We	eb App cript D	lications" evelopmen	t with MEAN",						
05	Unit P		angavum, 5. v. Suorammanya, 2201	C MILII	necture, an	manante garanay	to distribution					
No.	Week	Date	PLAN Contents	Ref /Pa	Date delivered		Reason	Mapping with cour outcome COs				
1		2-Mar-21	JavaScript: Overview of JavaScript,	T2/ 113, 83	2/03/21	As planned	Deviation	i				
2		3-Mar-21	using JS in an HTML (Embedded, External)	T2/ 127	3/5/2/	As planned	-	1, 11				
3	3	5-Mar-21	Data types, Control Structures, Arrays, Functions and Scopes, Objects in JS	T2/ 115	5/3/2)	As planned		ì, iii				
4		9-Mar-21	DOM: DOM levels, DOM Objects and their properties and methods	T2/ 139	9/3/2)	As planted	-	ii, iii				
5		10-Mar- 21	Manipulating DOM, JQuery: Introduction to JQuery	T2/ 139	143/21	As planned	-	i				
6	4	10-Mar- 21	Loading JQuery, Selecting elements, changing styles	T2	10/3/21	The second second	=	i, ii				
7		12-Mar- 21	creating elements, appending elements	T2		As planned	-	i, iii				
8		12-Mar- 21	Removing elements, handling events.	T2	(2/03/2)	As planned		ii				
Make												
	stents Be Syllabu							1				
	Signa	angle	ourse Teacher			Sig Dat	mature of le: 12/3/	TIOD 21				
			RTMENT OF COMPUTER ENGG									



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01	Cant	onto Into do	UNIT - III Se	erver	Side Tec	chnologies	to Sarylat	Course
01	JSP: 1	and advantage introduction to	ction to Server Side technology an es, Servlet Lifecycle, Creating and to DISP, advantages of JSP over Servle actions and templates, JDBC Connec	esting t, ele	of sample ments of JS	Servlet, session ma SP page: directives,	inagement.	Objectives:
02	Unit	 Under Study Under 	n completion the students will be ab stand Server Side technology and TC concept of Servlet. stand JSP and					
03	UNIT	Outcomes: 5. Do the	Able to e servlet programming e JSP programming					
04	R1. R2. R3. R4.	2. Giulio Zam Jeremy McPe Black Book, '	Jsed & Colin J Ihrig, "Full Stack Javascript bon, "Beginning JSP, JSF and Tome ak& Paul Wilton," Beginning JavaSc 'Struts 2", Dreamtech Press 'JDBC 4.2, Servlet 3.1 & JSP 2.3", D	at", A ript",	press Publi Wrox Publi	ication,	8-04705259.	37
05	Unit	Plan:						
No.	We ek	Date	PLAN Contents	Ref /Pa	Date	Contents delivered	Reason for Deviation	Mapping with cours outcomes COs
1		16-Mar-21	Introduction to Server Side technology and TOMCAT	R2	16/03/24	Asplanned		71
2	5	17-Mar-21	Servlet: Introduction to Servlet,	R5	17/08/21	Asplanned		1
3		19-Mar-21	Need and advantages, Servlet Lifecycle	R5	19/03/21	As planned		iii, i
4		23-Mar-21	Creating and testing of sample Servlet, session management.	R5	23/03/21	As planned		ii
5		24-Mar-21	JSP: Introduction to JSP, advantages of JSP over Servlet	R2	24/03/21	As planned		ii, iii
6	6	26-Mar-21	Elements of JSP page: directives, comments,	R2	2403/21	As planned		ii, i
7		30-Mar-21	Scripting elements, actions and templates	R2	30/03/21	As panned	-	iii, i
8		31-Mar-21	JDBC Connectivity with JSP.	R2/ R5	31/03/24	As planned	_	i
Make								
	tents B	Beyond						
	Syllab	200000						
	Sign	ature of Co	ourse Teacher			Sig	Hature of lete: 31/3/	
	Date		RTMENT OF COMPUTER ENGG			Dat	te: 3 1 3	2

			Flore Pro-	and the second	life The share	Jonies				
01	Sension	ons & Loop is, using My	Introduction to PHP, Fratures, sar	ample code, PHP script working, PHP syntas, Arrays & Functions, Form handling, Cookies & AJAX: Introduction, Working of AJAX, AJAX						
02	-	bjectives: C 1. Under 2. MySC 3. AJA2	on completion the students will be all retained PHP 2L with PHP, WAP & WML. 3. Working of AJAX 4. processing steps.	tie to :						
03	UNIT	Outcomes: 7. Work 8. Under	The state of the s							
04	T1: Ac T2: R Refere R1:Ad	looks Used: thyut Godbo alph Mosele ner Books U am Bretz &	le & Atul Kahate, "Web Technologie by & M. T. Savaliya, "Developing W	ch App Develo	dications" pment with	MEAN",				
05	Unit P									
No. Week Date		Date	PLAN Contents	Ref /Pa	Date	Contents delivered	Reason for	with cours outcomes		
1		2-Apr-21	Introduction to PHP	T2/ 225	214/21	Ac planned	Deviation	i, iii		
2	7	2-Apr-21	Features, sample code, PHP script working	T2/ 227	02/04/21	As planned	_	i, in		
3		6-Apr-21	PHP syntax, conditions & Loops, Functions, String manipulation	T2/ 230	06/4/3)	As planned	-	ii, i		
4		7-Apr-21	Arrays & Functions, Form handling, Cookies & Sessions using MySQL with PHP, WAP &	12/ 247	07/0/12)		_	iii		
5		9-Apr-21	WML AJAX: Introduction, Working of	301	09/04/21	N. S. C. C.	-	i, ii		
6	8	9-Apr-21 13-Apr-	AJAX AJAX processing steps, coding	T2	09/04/21	As planned		iii		
8		21	AJAX script	T2.	13/046/	As planned		1, 17		
Make										
Con	tents Be									
	Signa	ughi	urse Teacher Unit V: Client an	Servi	er Side E-	Da	te: (3 7	HoD 21		
		5 DEPAR	RTMENT OF COMPUTER ENGG			THE MULTING				



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01	Internat	s, forms, ionalization	includes, views, scopes, services, Introduction to NodeJS. Struts: (Overview, MVC architecture, directives, expression, controllers, filters, tables, des, views, scopes, services, dependency injection, custom directives, roduction to NodeJS. Struts: Overview, architecture, configuration, actions, validations, localization, exception handling, annotations. (07 Hours)							
02	1. 2.	Understan Study MV	On completion the students will be a d Angular JS C architecture d NodeJS and Structs	able to	:						
03	UNIT	11. Study	Able to estand Angular JS MVC architecture estand NodeJS and Structs								
04	R1. A R2. 2. R3. J6 R4. B R5. B R6. S6 R7. B	Giulio Zameremy McPe lack Book, ' lack Book, ' andeep Pand . V. Kumar,	Jsed & Colin J Ihrig, "Full Stack Javascript abon, "Beginning JSP, JSF and Tome aka Paul Wilton," Beginning JavaSc "Struts 2", Dreamtech Press, JDBC 4.2, Servlet 3.1 & JSP 2.3", E la, "Angular JS: Novice To Ninja", S. Sangeetha, S. V. Subrahmanya, " ata McGraw Hill Publishing Company	cat", A cript", ' Oreamt	press Publi Wrox Publi ech Press,	cation, cation,	way to enter	prise			
05	Unit P	an:									
No.	Week	Date	PLAN Contents	Ref /Pa	Date	ACTUAL Contents delivered	Reason for Deviation	Mapping with cours outcomes COs			
1		14-Apr-	Angular JS : Overview,	R6	14/4/2	As planned	-	;			
2		21 14-Apr- 21	MVC architecture, directives, expression	R6	14/04/2/	1	_	i, ii			
3	9	16-Apr- 21	controllers, filters, tables, modules, forms, includes, views, scopes	R6	16/04/24	As planned		î, dî			
4		20-Apr- 21	services, dependency injection, custom directives, Internationalization,	R6	2014121	As planned	_	11.			
5		21-Apr- 21	Introduction to NodeJS	R6	21/4/21	As planned		i			
6	10	23-Apr- 21	Struts: Overview, architecture, configuration, actions,	R6	23/04/21	As planned		1, 11			
7		27-Apr- 21	interceptors, result types, validations, localization, exception handling, annotations	R6	27104121	as planned		i, îi, ici			
8 Make	e Up										
class	es	wond									
Col	ntents Be Syllabu										
	Signa	ture of Co	ourse Teacher				nature of e: 27/4	HoD (2)			



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TE [COMPUTER] Sinhgad I.	nstitute of Technology, Lonavala WT
Summary	
No. of Lectures allotted by University	45
Total No. of lectures conducted	
Total No. of Makeup classes	
No. of Practical's allotted by University	
Total No. of Practical conducted	
Extra Practicals Conducted	
Percentage of syllabus covered	
Result of Subject	
Signature of Course Teacher	Signature of HoD Date: 7/6/2
Date: 7 (5 (2)	Date: 7/6(2)
9 DEPARTMENT OF COMPUTER ENG	G



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7. Project by students

Sample process of Project implementation by Students

A. Initiatives

- The student's projects are selected in line with department mission and vision.
- Students are provided with brief idea of various fields for selecting the project ideas.
- The list of previous year projects is displayed at notice board which ensures no repetition of project work and also encourages students to enhance the previous works.
- The students are encourage to carry out in house projects or sponsorship from industries
- The faculties encourage students to publish their project work in reputed journals/conferences.
- The faculties encourage students to avail the external funding schemes for their project work

B. Implementation

- A project coordinator is appointed by the Head of the department who is responsible for planning, scheduling and execution of all the activities related to the student project work. Knowledge on various aspects of project management were developed
- Confidence level of the students was boosted and improved team work spirit.
- Implementation and deployment of the project for social benefits.
- Document preparation and presentation skill are developed.
- More tendencies to showcase their project work in project exhibition were observed.

3. Identification of projects and allocation methodology to Faculty Members.

- The need for the project and the end users of the project are verified for the current context.
- The problem definition with their requirements and constraints are verified.
- The skillset, methodology and interest to implement the project are considered
- Each project team varies from two to four students.
- Faculty profile should match with the domain of the student's project.

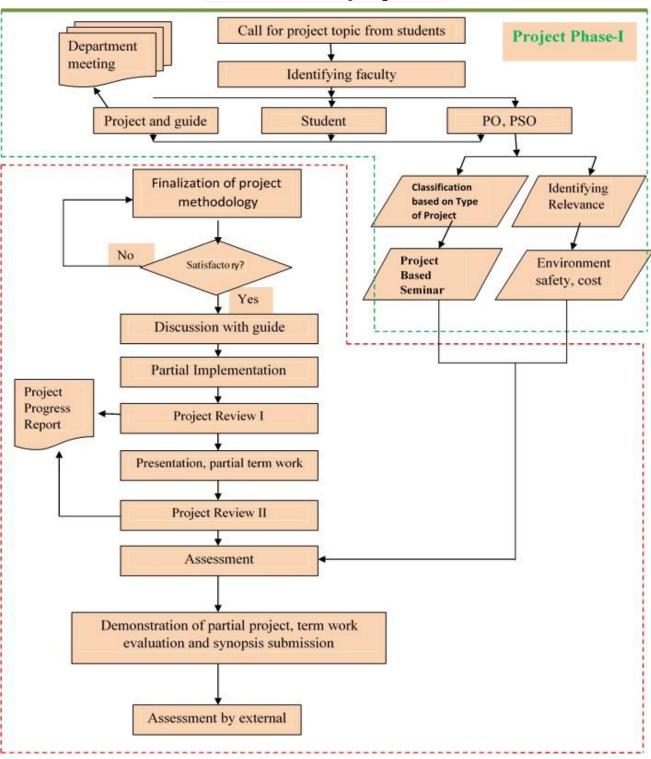


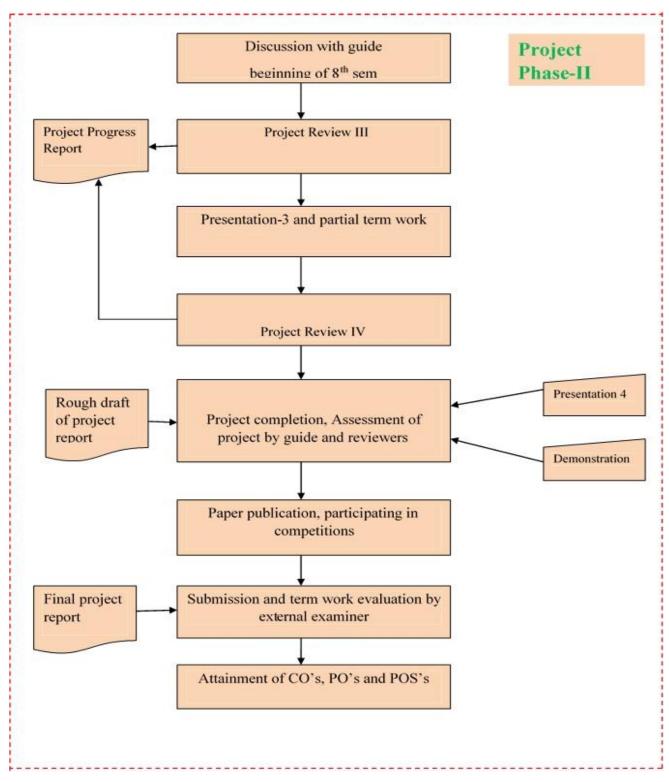


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Flow chart of Project process









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B. Types and relevance of the projects and their contribution towards attainment of PO's.

- Current academic projects are mapped to POs and PSOs.
- Each project is evaluated with internal marks and is graded according to their project quality and with their contribution towards attainment of PO's.

C. Process for monitoring and evaluation.

- Project students should meet their respective guide weekly once and asked to explain their progress they have done in their project in that week.
- The students submit project progress report weekly and to get approved by the respective guide.
- The project guides evaluates the report and help them to go with project work.
- Project guide will each assess each student in team and make them work in right way.

Sample of Project evaluation sheet-IT dept. - 2019-20 Phase-1- Review 1

									Date: 14	6/19
Sr.No.	Roll Number	Name of Candidate	Originality of Problem statement	Analysis & Design	Architectural Diagram	Presentation Skills	Literature Understanding	Answers to questions Analysis, depth of understanding of Problem/Conclusion	Total	Evaluator Signature
		Marks>	03	03	03	03	20	03	20	
	,	Prakhar Gupta	02	02	03	03	049	03	17	7 100
1	9-1	Ashirvad leaved	03	03	03	03	05	02	19	()
		Saurar Ray	03	03	03	02	04	03	18	Port
		Ashral Ali	03	03	03	03	06	03	19	
		Chelham austa	03	03	02	03	04	0.3	18	100
	9-19	Yogesh Times	03	03	03	0.3	05	02	19	1
2		bragash from	03	03	03	03	05	02	19	Call
)	proport charriera	02	02	03	02	70	62	17	1
		Denstike andya	03	02	03	02	04	02	18	(
3	(4-3	Robit Totlani	03	03	63	03	05	02	19	(Se)
	J	Objuril Gosalia	02	63	03	03	20	02	19	BE
	Prof.P.P.Ahire Project Coordinator	All		A LIS	O an invent of				Dr.T.J.Parva	t



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Sample Project evaluation sheet-IT dept. - 2019-20 Phase-1-Review 2

				epartment of E Project W	Phule Pune of Information ork- Phase-I valuation Sho	n Technolog Presentatio			Date: 9	4. 2019-7 Perico-II
Sr.No.	Roll Number	Name of Candidate	Originality of Problem statement	Analysis & Design	Architectural Diagram	Presentation Skills	Literature Understanding	Answers to questions Analysis, depth of understanding of Problem/Conclusion	Total	Evaluator Signature
		Marks>	03	03	03	03	05	0.3	20	108
		Prakhas Grupta	02	02	03	03	05	02	17	184
1	(41)	Phirmad hang	03	03	0.3	03	05	02	19	1 1
,		Savar Roy	03	03	02	03	05	62_	19	- Oxag
		Sarray Roy Oxhrat Pri	03	03	03	03	05	62	19	
		Shubon Gupa	03	03	0.2	0.3	90	62	19	17
	1475	Yugest Than	02	02	02	02	04	07	18	Hima
2		Praduct Kumar	03	02	63	03	94	02	18	12.00
		project Chayre	03	20	50	02	oy	02	17	
		proushika Lysa	03	03	20	07	٥٩	02_	18	Sur
3	14.3	Robit Totlani	03	13	03	62	04	02_	18	CSA
		Bragar Kommer Brank Change Brank Change Bragar Kuman	03	03	62	63	99	02_	18	Prot
	Prof.P.RAhir Project Coordinator			10 oct 0	US CONTRACTOR				Dr.TJ.Parv.	at

Project evaluation sheet-IT dept. - 2019-20 Phase-1-Review 3

			De B	epartment E Project W	i Phule Pune of Information Vork- Phase-I valuation Sh	Presentation	EY on		Date: 10	Y. 2019 review
Sr.No.	Roll Number	Name of Candidate	Originality of Problem statement	Analysis & Design	Architectural Diagram	Presentation Skills	Literature Understanding	Answers to questions Analysis, depth of understanding of Problem/Conclusion	Total	Evaluate Signatur
		Marks>	03	03	03	03	05	03	20	31
1		Prakha lupta	02	02	03	02	04	92	17	17 0
	1-25	Achines any	03	03	63	0.3	05	02	19	1
		Sarray Roy	03	03	03	0.3	04	02_	18	1
		Ashrat Ali	02	20	03	03	05	02	19	10
		Yogesh Tiwan	03	62	0.2	03	05	02	19	18
2	14.15	Prader terren	03	63	02	20	20	0)	19	40
2		mayank Shubham yusta Amuhi ka	03	02	02	23	04	02	17	1082
		Shubham Jupta	3	3	3	3	ou	02_	18	100
	-	Amuhila	2	3	3	3	04	02_	18	201
3	1412	Rohit	3	3	63	02	04	02	19	197
	1	Ohruni	•3	02	62	03	05	02	19	197
	Prof.P.P. Ahre Project Coordinator	vi,		(Loranda - Co	SI SI				P. The Dr.T.J.Parva HOD-IT	1

Sample Project sponsorship from industry:





Date: 09/03/2021

REF: SPON-SSP1006-2021

SPONSORSHIP LETTER

This is to certify that Miss. Vaishnavi Hedau, Miss. Mayuri Deshmukh, Mr. Vishwas Suryawanshi students of B.E. from Sinhgad Institute of technology, Lonavala has successfully delivered sponsorship on "Comatose Patient Monitoring System" as a partial fulfillment of requirement towards Final Year of his/her BE project.

University Name- Savitribai Phule Pune University.

Branch- Electronics and telecommunication Engineering.

As abided by intellectual property and confidentiality policy of SSP Technology Pune. We wish him/her every success in life.



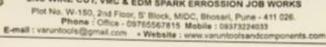
Human Resource Manager

SSP TECHNOLOGY PUNE

VARUN TOOLS & COMPONENTS



SPECIALIST: JIGS & FIXTURES, MOULDS, PRESS TOOLS, CNC WIRE CUT, VMC & EDM SPARK ERROSSION JOB WORKS





Date: 19/02/2018

Subject: Letter of Project Sponsorship

Respected Sir,

We have pleased to offer a project to students from Mechanical Engineering dept. of Sinhgad Institute of Technology, Lonavala for completing their project work.

It is certify that following students has completed project on 'Optimization of MRR and Surface finish for turning process on Lathe machine' in our industry.

Akshay Ravindra Navale (BMC 14)

Prafulla Sunii Pawar (BMC 38)

Ganesh Mohan Pujari (BMC 49)

Amol Shantaram Rathod (BMC 52)

BHOSARI OF PURE OF

Yours sincerely,

Mr B.B. Hegadi



SINHGAD TECHNICAL EDUCATION SOCIETY'S

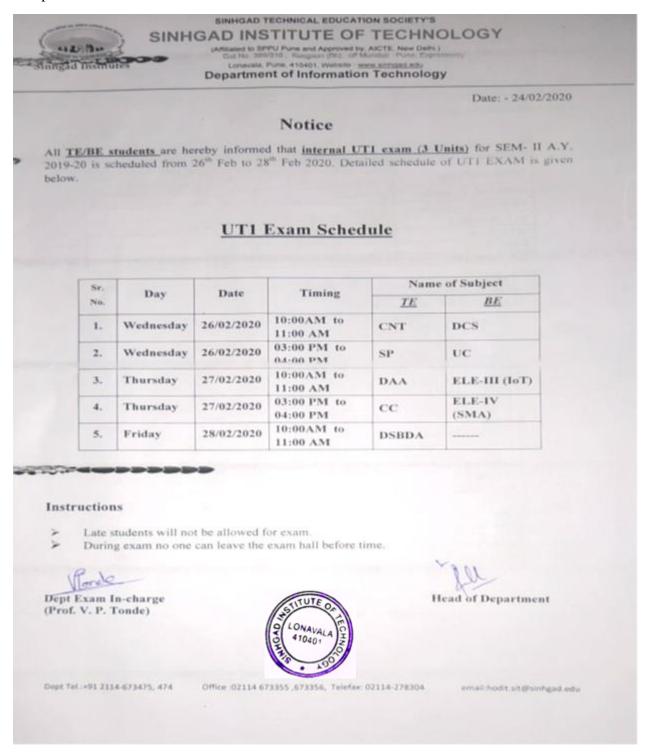
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Gat No. 309/310, off Mumbai Pune Expressway Kusgaon (Bk), Lonavala Pune – 410401 sit.sinhgad.edu

8. Internal Examinations-

Sample Notice for UT1-TE/BE-2019-20-Sem II





SINHGAD INSTITUTE OF TECHNOLOGI

(Affiliated to SPPU Pune and Approved by, AICTE, New Delhi.)
Gat No. 309/310, Kusgaon (Bk), off Mumbai –Pune, Expressway.
Lonavala, Pune, 410401, Website: www.sinhgad.edu
Department of Electrical Engineering

Date: - 4/11/2020

Prelim NOTICE

All the Electrical staffs are hereby informed that Prelim for this SEM will start from Monday, 23/11/2020 as per following Schedule with student instruction

Day & Date	SE	TE	BE
Monday, 23/11/2020	M-III	ITM	PSOC
Tuesday, 24/11/2020	PGT	AMA	PLC
Wednesday, 25/11/2020	MS	EM/C-II	CS-II
Thursday, 26/11/2020	ADE	PE	Elective- I
Friday, 27/11/2020	EMI	EIMT	Elective- II

- 1) From 9 am to 10 am daily MCQ based all 6 units 50 marks Test (Prelim) on Microsoft teams platform. (per unit 10 MCQ, Solve any 50), subject teachers will give MCQ bank along with correct answers 30 MCQ of 1 mark each per unit up to 12/11/2020, total 180 MCQ Per subject.
- 2) From 10.30 am to 1.00 pm Prelim strictly as per SPPU End Sem pattern, at 10.30 am subject teacher will send question paper on division group. SE to BE all six units, 70 marks. Up to 1.30 pm students will submit scanned answer sheet on the link provided by subject teachers. (for TE, BE SPPU previous question papers are available, for SE subject teachers will provide sample Question paper to students before Prelim), performance in Prelim will be considered for TW marks.
- 3) Also remember that handwriting & scanning quality shall be readable. Write your Name, Roll no , Date, Name of subject on front page of the answer sheet .Use of graph papers, charts etc is permitted. Preserve answer sheets and submit to subject teachers when you report to college. Total marks per subject for prelim (50 ± 70)

HOD

SINHGAD TECHNICAL EDUCATION SOCIETY'S SINHGAD INSTITUTE OF TECHNOLOGY, KUSGAON (BK.), LONAVALA DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ACADEMIC YEAR 2019-2020 SEM-II Unit Test -I Result

TEE&TC DIV :- B

SR. No	Roll	Name	DC	DSP	ETL	MCA	мтх	Total	96
1000			30	30	30	30	30	150	
_		Abhishek Naviesh Kumar	13	18	AA	AA	14	45	30.00
		Admane Aniket Sunil	12	22	16	12	12	74	49.33
3	TEB93	Ashish Dattatray Akhade	15	18	20	13	20	86	57.33
		Aman Kumar	19	22	23	14	14	92	61.33
5	TEB05	Anshu Anjanu Kumar Sharma	AA	20	16	AA	21	57	38.00
- 6	TEB06	Anupriya Kumari Singh	AA	17	16	AA	16	49	32.67
7	TEB07	Shivangee Sudarshan Behera	AA	AB	AA:	AA	AA	0	0.00
8	TEBOS	Bhosale Shubham	AA	AB	AA	AA	AA	0	0.00
		Biramwar Simran Satish	13	23	14	3	15	68	45.33
10	TEB10	Umakant Chilhate	1	7	0	AA	1	9	6.00
11	TEBII	Diwyanshu Rajan	0	13	18	12	17	60	40.00
12	TEB12	Anuj Hiralal Gedam	AA	AB	AA	AA	AA	0	0.00
13	TEB13	Sarthak Gite	AA	AB	AA	AA	AA	0	0.00
14	TEB14	Gupta Rahul Shivshankar	AA	19	12	AA	7	38	25.33
		Harihar Saurabh Popat	19	25	23	13	18	98	65.33
16	TEB16	Kalamkar Pratiksha Sopan	AA	7	AA	AA	3	10	6.67
17	TEB17	Khalikar Tanmay Ambadas	AA	AB	AA	AA	AA	0	0.00
18	TEB18	Kute Amol Parasram	AA	AB	AA	AA	AA	0	0.00
19	TEB19	Praful Suresh Lenze	25	27	26	AA	24	102	68.00
20	TEBR	Sourabh Hemant Naik	AA.	9	AA	6	9	24	16.00
21	TEB21	Nidvanche Krishna Suresh	AA	AB	AA	AA	AA	0	0.00
22	TEB22	Pakhare Akash Waman	AA	13	AA	AA	14	27	18.00
23	TEB23	Patil Apama	7	13	16	4	7	47	31.33
24	TEB24	Patnaik Sangeeta Tirupati	AA	18	24	AA:	12	54	36.00
25	TEB25	Phand Trupti Hanumant	10	13	AA	AA.	- 6	29	19.33
26	TEB26	Podey Sahil Laxmanrao	AA.	1	AA	2	AA	3	2.00
27	TEB27	Praveen Saxena	AA	AB	AA	AA	AA.	0	0.00
28	TEB28	Priyesh Kumar	1	AB	AA	AA.	15	16	10,67
29	TEB29	Shambhavi Jha	6	15	6	AA	12	39	26.00
30	TEB30	Shivam kumar Sunil Datta Thakur	18	15	AA	12	21	66	44.00
31	TEB31	Tandale Dnyaneshwar Baliram	19	28	26	20	25	118	78.67
32	TEB32	Tathagat Ananat kumar	15	19	16	13	18	81	54.00
		Deepak Kumar Thakur	4	AB	AA	AA	9	13	8.67
	-	Totawar Shivani Suresh	10	19	AA	AA	16	45	30.00
		Deepanshu Vaishnav	16	16	21	0	17	70	46.67
		Nayan vaswani	AA	AB	AA	AA	AA	0	0.00
_	-	Vikas Kumar	AA	18	20	AA	12	50	33.33
_		Nikhil Lakshman Wahane	AA	15	17	AA	13	45	30.00
_	_	Walde Pratik Hemraj	AA	AB	AA	AA	AA	0	0.00

SINHGAD TECHNICAL EDUCATION SOCIETY'S SINHGAD INSTITUTE OF TECHNOLOGY, KUSGAON (BK.), LONAVALA

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ACADEMIC YEAR 2019-2020 SEM-II Unit Test -I Result

TE E&TC DIV :- B

SR.	Roll	Name	DC	DSP	ETL	MCA	МТХ	Total	%
No	No		30	30	30	30	30	150	
40	TEB40	Akshay Gajanan Yeole	AA	12	15	AA	AA	27	18.00
41	TEB41	Yogesh Kumar	AA	AB	AA	AA	AA	0	0.00
42	TEB42	Ashish B.	AA	AB	AA	AA	AA	0	0.00
43	TEB43	Sushant Kumar Thakur	17	8	21	AA	20	66	44.00
44	TEB44	Ghan Ankita Sharadrao	4	12	3	AA	14	33	22.00
45	TEB45	Bharshankar Shradha Bandu	AA	12	AA	AA	6	18	12.00
46	TEB46	Shreya Anil Ghate	AA	8	AA	AA	10	18	12.00
47	TEB47	Priya Roy	AA	8	AA	AA	8	16	10.67
48	TEB48	Vaishnavi G. Hedau	11	17	22	7	12	69	46.00
49	TEB49	Utge Vaishnavi Vijaykumar	10	8	12	0	15	45	30.00
50	TEB50	Suryawanshi Vishwas	18	13	16	5	19	71	47.33
51	TEB51	Mayur Deshmukh	11	17	18	12	14	72	48.00
52	TEB52	Pravin Gurudkar	3	AB	2	0	9	14	9.33
53	TEB53	Meghna Sinha	7	15	23	13	18	76	50.67
54	TEB54	Mamoon Reyaz	3	AB	AA	AA	AA	3	2.00
55	TEB55	Zawed Ansari	13	16	14	12	19	74	49.33
56	TEB56	Abhijeeth Ramachandran N	AA	AB	AA	AA	AA	0	0.00
57	TEB57	Sneha Dewaji Nikhade	AA	AB	AA	AA	AA	0	0.00
58	TEB58	Darshan Surendra Wankhede	5	13	13	2	15	48	32.00
59	TEB59	Pravin Sahebrao Jadhao	AA	AB	AA	AA	AA	0	0.00
60	TEB60	Mahesh S Naik	0			8	0	8	5.33
61							AA	0	0.00
			DC	DSP	ETL	MCA	MTX		

	DC	DSP	CIL	IVICA	IVIIA
Total No. of Students	59	59	59	59	59
Total No. of Present Student	30	59	30	21	40
Total No. of Absent Students	29	0	29	38	19
Total No. of Pass Students	14	32	26	11	30
Total No. of Fail Students	17	8	4	11	12
%	46.67	54.24	86.67	52.38	75.00
Subject In-Charge	SP	SKM	MSR	PCL	VDR
Sign					



Dr. V. Deotare HOD, E&TC Dept



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Sample Online Prelim examination of Physics on Microsoft Teams during lockdown-2019-20 Sem 2





SIT /NAAC- 2022/ Criteria 1 /1.1.1 41



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10. University Result Analysis

Sample result analysis of BE E&TC 2020-21-Sem-II

	1000	. Electro	Result Result onics & Telec : 2020-2021	Analysis ommunica	ation Eng	ineerin					
No. o	f students ap	peared:	121								
No. o	f students pa	ssed:	121								
1)	SGPA 9 To	10 :-	113		No. of stu	dents fai	led in 1 TI	n. Sub :			
2)	SGPA 8 To 1	9 :-	1		No. of stu	dents fai	led in 2 Th	n. Sub :			
3)	SGPA 7 To 8	3 :-	0		No. of stu	dents fai	led in 3 TI	h. Sub:			
4)	SGPA 6 To	7 :-	0		No. of stude	nts failed in	more than	3 Th. Sub	18		
5)	SGPA 5 To	6 :-	0		No. of stu	dents fai	led in 1 P	1. 1			
6)	SGPA 4 To	4 :-	0		No. of stu	dents fai	led in 2 P	t. :			
7)	Distinction	1-	7		No. of stu	dents fai	led in 3 P	r. i			
					No. of stu	dents fai	led in mor	e than 3	Pr/Or.;		
	ear Passing P ectwise Analys		e : (121 out of	121) 100%		Percenta	ge of Pass	ing with A	A.T.K.T. : (N	rearly) N	A
Sr. No.	Subject	Th/Pr	Name of the S	tall Member	No. of	No. of	% of		High	est	
1	MC	Thi	SKM, AAL		121	121	100.00	100			
2	BCS	Th2	VGR, MSR		121	121	100.00	100			
3	AVE	Th3	SBG		81	81	100.00	99			
4	ML.	Th3	VSB		40	48	100.00	97			
6	WSN	Th4	DKSH		62	59 62	100.00	94			
7	Lab-III			. 1100	0			34			-
8	(MC+BCS) Lab-IV	Pr2	SKM+VGR, AAL	+M8K	121	121	100.00			-	_
	(AVE/ML)	OR1	SBG, VSB		121	121	100.00				
Oton		nalysis									
Sr.	Subject		e of the Staff Member	% of Passing	No. of Students Appears	No. of 66 To 100	students 60 To 65	obtainin 55 To 59	g marks in	the ran	-
				Passing		66 To	F	55 To	1	41 To	ge
			Member	Passing	Students Appeare	66 To	F	55 To	1	41 To	-
Sr.	Subject	Nam	Member	Passing	Students Appeare HEORY	66 To 100	60 To 65	55 To 59	51 To 54	41 To 49	-
Sr.	Subject MC	Nam	Member	Passing TI 100.00 100.00	Students Appeare HEORY 121	66 To 100 120 121	60 To 65	55 To 59	51 To 54	41 To 49	-
1 2 3	MC BCS AVE	Nam SKM, AAL VGR, MSI SBG	Member	TI 100.00 100.00 100.00	Appears HEORY 121 121 81	120 121 80	00 To 65	55 To 59 0 0	51 To 54 0 0	41 To 49 0 0	-
1 2 3 4	MC BCS AVE MI,	SKM, AAL VGR, MSI SBG VSB	Member	TI 100.00 100.00 100.00 100.00	Students Appeare HEORY 121 121 81 40	120 121 80 10	00 To 65	55 To 59 0 0 0 0 0	51 To 54 0 0 0	0 0 0 0	-
1 2 3 4 5	MC BCS AVE ML Bil	SKM, AAL VGR, MSI SBG VSB DBP	Member	T1 100.00 100.00 100.00 100.00 100.00	Students Appeare HEORY 121 121 81 40 59	120 121 80 10 59	60 To 65	55 To 59 O O O O O	51 To 54 0 0 0 0	0 0 0 0 0 0	-
1 2 3 4	MC BCS AVE MI,	SKM, AAL VGR, MSI SBG VSB	Member	TI 100.00 100.00 100.00 100.00 100.00 100.00	Students Appears HEORY 121 121 81 40 59 62	120 121 80 10 59	00 To 65	55 To 59 0 0 0 0 0	51 To 54 0 0 0	0 0 0 0	-
1 2 3 4 5 6	MC BCS AVE ML Bil	SKM, AAL VGR, MSI SBG VSB DBP DKSH	Member	Passing 100.00 100.00 100.00 100.00 100.00 100.00 Prac	8tudents Appeare HEORY 121 121 81 40 59 62 tical/ Ora	120 121 80 10 59 48	1 0 1 1 0 8 8	55 To 59 O O O O O O 4	0 0 0 0 0 0	0 0 0 0 0 0	-
1 2 3 4 5 6	MC BCS AVE ML BI WSN Lab-III (MC+BCS)	SKM, AAL VGR, MSI SBG VSB DBP DKSH	Member	Passing 100.00 100.00 100.00 100.00 100.00 100.00 Prac	81 40 59 62 tical/ Ora	120 121 80 10 59	60 To 65	55 To 59 O O O O O	0 0 0 0 0 0 2	0 0 0 0 0 0	-
1 2 3 4 5 6	MC BCS AVE ML BI WSN	SKM, AAL VGR, MSI SBG VSB DBP DKSH	Member	Passing 100.00 100.00 100.00 100.00 100.00 100.00 Prac	8tudents Appeare HEORY 121 121 81 40 59 62 tical/ Ora	120 121 80 10 59 48	1 0 1 1 0 8 8	55 To 59 O O O O O O 4	0 0 0 0 0 0	0 0 0 0 0 0	-
1 2 3 4 5 6	MC BCS AVE ML BI WSN Lab-III (MC+BCS)	SKM, AAL VGR, MSI SBG VSB DBP DKSH	Member	Passing 100.00 100.00 100.00 100.00 100.00 100.00 Prac	81 40 59 62 tical/ Ora	120 121 80 10 59 48 MI	1 0 1 1 0 8 8 0 0 0 0 0 0 0 0 0 0 0 0 0	55 To 59 0 0 0 0 0 4	0 0 0 0 0 0 2	0 0 0 0 0 0 0	-
1 2 3 4 5 6 7	MC BCS AVE ML BI WSN Lab-III (MC+BCS) Lab-IV (AVE)	SKM, AAL VGR, MSI SBG VSB DBP DKSH SKM+VGS	Member	Passing 100.00 100.00 100.00 100.00 100.00 100.00 Prac 100.00 100.00	81 40 59 62 stical/ Or 121 81	120 121 80 10 59 48 MI 121 81	1 0 1 1 0 8 8 0 0 0 0	55 To 59 0 0 0 0 0 4	0 0 0 0 0 0 2	0 0 0 0 0 0 0	-
1 2 3 4 5 6 7 8	MC BCS AVE ML BI WSN Lab-III (MC-BCS) Lab-IV (AVE)	SKM, AAL VGR, MSI SBG VSB DBP DKSH SKM+VGS	Member	Passing 100.00 100.00 100.00 100.00 100.00 Prac 100.00 100.00 100.00	8tudents Appeare HEORY 121 121 81 40 59 62 stical/ Ors 121 81 40 121	120 121 80 10 59 48 M 121 81 39	0 To 65	55 To 59 0 0 0 0 0 4	0 0 0 0 0 0 2	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-
1 2 3 4 5 6 7 8	MC BCS AVE MI, Bi WSN Lab-III (MC+BCS) Lab-IV (AVE) Lab-IV (ML) Proj Stage-II	Name SKM, AAL VGR, MSI SBG VSB DBP DKSH SKM+VGI SBG VSB	Member	Passing 100.00 100.00 100.00 100.00 100.00 Prac 100.00 100.00 100.00 100.00 Name of t	### Students ### Appears ### HEORY 121	120 121 80 10 59 48 M 121 81 39 119	0 To 65 1 0 1 1 0 8 0 0 1 2	55 To 59 0 0 0 0 0 4	0 0 0 0 0 0 2	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-
1 2 3 4 5 6 7 8	MC BCS AVE MI, BI WSN Lab-III (MC-BCS) Lab-IV (AVE) Proj Scage-II Toppers	SKM, AAL VGR, MSI SBG VSB DBP DKSH SKM+VGI SBG VSB	Member	Passing T1 100.00 100.00 100.00 100.00 100.00 Prac 100.00 100.00 100.00 100.00 Name of t	### Students Appears HEORY	120 121 80 10 59 48 M 121 81 39 119 ent Sumir c.	0 To 65 1 0 1 1 0 8 0 1 2	55 To 59 0 0 0 0 0 4	0 0 0 0 0 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-
1 2 3 4 5 6 7 8	MC BCS AVE ML BI WSN Lab-III (MC+BCS) Lab-IV (AVE) Lab-IV (ML) Proj Stage-II Toppers FIRST	Name SKM, AAL VGR, MSI SBG VSB DBP DKSH SKM+VGI SBG VSB	Member R. AAL+NSR	Passing TI 100.00 100.00 100.00 100.00 100.00 Prac 100.00 100.00 100.00 Name of t	### Students ### Appears ### ### ### ### ### ### ### ### ### ##	120 121 80 10 59 48 11 121 81 39 119 ent Sumir c.	0 To 65 1 0 1 1 0 8 0 1 2	55 To 59 0 0 0 0 0 4	0 0 0 0 0 0 2 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-

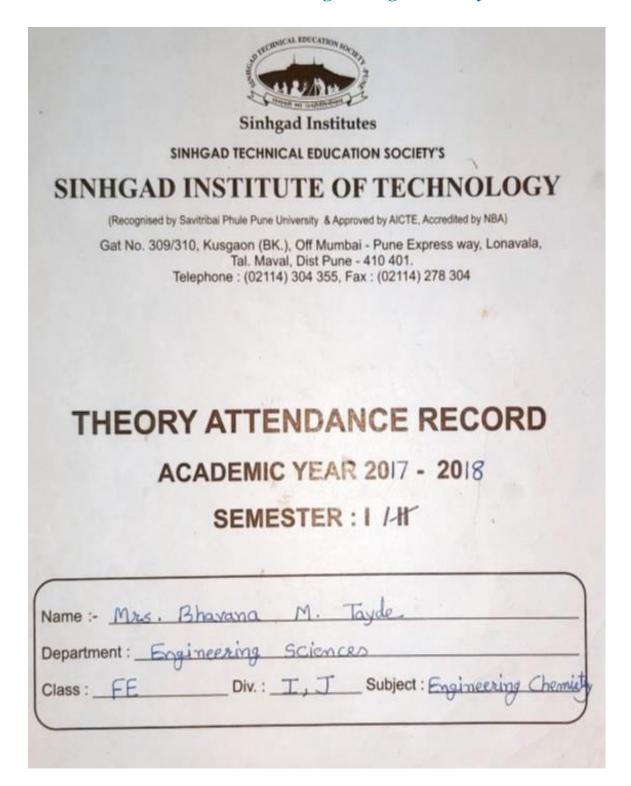
SIT /NAAC- 2022/ Criteria 1 /1.1.1

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Sample result analysis of SE COMP. ENGG.2019-20-Sem-I

Semester -	No. of 1) No. 2) No. 3) No. 4) No. 0	students fa of students of students of students of students	iled :- failed in failed in	1 Th. Sub 2 Th. Subs		76 33 21			
962/16 1000/34 1937/6 1937/6 1938/10	No. of 1) No. 2) No. 3) No. 4) No.	students fa of students of students of students	iled :- failed in failed in	1 Th. Sub 2 Th. Subs		33			
	1) No. 2) No. 3) No. 4) No.o	of students of students of students	failed in failed in	2 Th. Subs		33			
estre est 1998 est 1998 est 1999	1) No. 2) No. 3) No. 4) No.o	of students of students of students	failed in failed in	2 Th. Subs		33			
195 156	2) No. 3) No. 4) No.o	of students of students	failed in	2 Th. Subs					
1958 1950 1950	2) No. 3) No. 4) No.o	of students of students	failed in	2 Th. Subs					
3. 136 3. 136 3. 136 3. 136 3. 136	3) No. 4) No.o	of students			111111111111111111111111111111111111111				
41. (19.5) 11.25	4) No.o				1.6%	7			
		i attanenta igi	led in mo	e than 3Th		4			
	5) No.	of students	failed in :	Pr/Or		32			
	6) No.	of students	failed in 2	Pr/Or		3			
It Analysis: SEM-I	1200	1250, 200				L	1		
		Phate.	11		No of				
Name of The Sta	off				student	100 PM 100 PM	35		
				ed	passed		100		
P. Udawant	VESTO S	1111111	42.5	196	155	79.08	10	11.5	
		in the Colon	i, ijë i	196	. 178	90.82	F		
		Market 1	11.13.			-			
		The letter	1 1			-			
		4 C 8 May	4.3	196	187	95.41			
S. Shishupal, Prof. V. N. Dhawas, Prof. S.	V. Autkar	Prof. A. V. Sa	gare	196	174	88.78	100		
	Pachpor	and the lay	7.50	196	189	-		- 1	
		0.000	17.711	196.	196	100.00	310	11	
Provide the English of the			No. o	fstudents	obtaining	marks i	n the	range	l de la
	1.1	No of	40 7 6		1			(Less	
of The Staff		Charles of the control	66 to	60	55	50	40	than	174
	%	Appeared	100	1,40	Company of the compan			4	4.00
The first of the second	79.08	196	39			_		_	
Prof. N. K. Patil	90.82	196	12	26	43	43	54	18	
awas,Prof. B. L. Dhote	91.84	196	76	32	38	23	11	16	1.17
Prof. S. V. Autkar			-			41	39	: 29	3. 1. 1.
								-	
								-	
r,Prof. N. N. Pachpor	96.43	196	103	23	20	27	16	7	
APU	100.00	196	157	23	11	1	4	0	
Francisco Association	way to		Part -	A To Sugar			1 11		
FSTUDENT	9.6								
and the control of th									
A CARLON WEST OF THE	9.2								6.5
Artis Reservation (1995) All Diagnos Sections And Artistan (1995)	9.2								
/ISE TOPPERS	9.12								
F STUDENT	9.12 Marks								
F STUDENT CONTROL OF STUDENT	9.12 Marks		Spirit			_ <i>L</i> .		_	
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11. Students Attendance Record - Engineering Chemistry-2017-18- Sem. I



Students Attendance- Engineering Chemistry-2017-18- Sem. I (Page 1)

Class:	FE	_ s	ubje	ct:	50	gin	002	ing	1	Che	mi	str	+
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I-1	Amakan Abhonkar Proposed	1	2	3	4	5				*			
J-L	Adarsh Ganesh Shukla.	1	2	3	4	5	6	7	8	9	10	li	Ji
T-3	Gholve Amunta Mahadeo	1	2	3	4	5	6		7	8		9	10
T-4	Anshu kumar	1	2		3	4	5	6	7	8	9	10	,
I-5	Anubhuti Singh Bais	1	2			3	4	5	6	7	8	9	1
I-6								-	4			,	-
I-7	Bahoti Bhavik amorakash	1	2		3	4	5	6	7	8	9		1
	Piyush Johnardas Bairagi	1	Z			3	4		5	*	6		7
T-9	Bhagat Suclisha Sityophalach		1	2	3		4	5	6	7	8	9	8
	Bhat Milind Dipak.	1	2	2	与	5	6	*		*	7	8	9
T-11	Bhox Aishwarya Dnyareshur	1	2	3	4	5	6	7	8	9		10	1
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J-13	Bodhe Anogha Parmeshwas				1	2	3	4	5	6	7	9	4
J-14	DEEPAK KUMAS Thoras	1	2	3	4	5	6	7	8	9	10	1)	12
T-15	DEEPANSHU VAISHNAV	1	2	3	4	5	6		7	8	9	10	1
I-16	DEVANSH SHRTYGGTAV	1	2	3	4	5	6	7	8	9	10	11	12
I-17	Phande Mahesh	1			2		3	4					
I-18	Godge Akash popat	1	2	3	4		5	6	7	1		3	4
I-19	Ingole, Amal Vishmu		1	2_	3	4	5	6	7	8	9	10	D
T-20	Justing Raisingh Subhash		1	2	3	4	5			6	7	8	4
I-21	Kuhlay Raj	1	2	3	4	5	6	7	8	9	10	h	1
T-22	Kete Shiveai	1	2	3	4	5	6	7	8	9	[0	1)	12
T-23	Pratiksha P. Kalumokar			+	2	3						4	5
	Nikhil khinsagar			1	2	3	4	5	6	7	9	9	10
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	PRANAY G. KUMBHARE	1	2	3	4	5	6	7	8	9	(10)		12
	Mayank Popat Palve	1	2	3		4			5		6	7	8
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12. Teacher Guardian Scheme

In Teacher guardian scheme each division is divided into three batches. One teacher is assigned as teacher guardian of the batch who communicates with the batch students and their parents, keeps track of attendance and performance of the students regularly.

Rules and regulations of TG scheme



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(Affiliated to University of Pune and Approved by, AICTE, New Delhi.)
Gat No. 309/310, Off Pune-Mumbai Express Way,
Kusgaon (Bk.) Lonavala-410401. E-mail: principal sit@sinhgad.edu

Rules and Regulations for Teacher Guardian scheme

A. For Students

- 1. All the students should attend TG meeting seriously every week.
- 2. They should discuss all curricular, co-curricular and extra- curricular activities in the meeting.
- 3. They must involve in every activities directly or indirectly for their personality development.
- This is a platform to explore your ideas and dreams and not only complaint solving meetings.
- If you are absent in the class due to any official or personal reasons, you must inform to TG, otherwise it will treated as absentee.
- Your final detention will be based on report submitted by your TG.
- 7. You must update your and your parent's cell no. to TG.
- 8. Here after all important messages will be given through TG.

B. For Teachers

- 1. All the teachers should conduct TG meeting seriously every week.
- 2. TG should discuss all curricular, co-curricular and extra-curricular activities with students.
- 3. They must involve all student of group proportionately in every activity directly or indirectly.
- You must do proper counseling to students having poor academic performance or call their parents if required.
- 5. Use this platform to explore the ideas of the students and not only to solve complaints.
- If any student will be absent in the classes or meeting due to any official or personal reasons, you must contact to his parents and inform to class teacher or Head of the Department.
- Final detention will be based on report submitted by you so it must be properly maintained and you will be finally responsible for the same.
- You must have updated student's and their parent's cell no. to communicate here after all important messages.
- 9. Ask the parents to contact you every week to get the updates of the performance of their ward.

LONAVLA 410401

Principal
(Dr. M. S. Gaikwad)
PRINCIPAL
SINHGAC INSTITUTE OF TECHNOLOGY
Kusgaon (Bk.), Lonavala-410401



Sinhgad Technical Education Society's

SINHGAD INSTITUTE OF TECHNOLOGY

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Gat No. 309/310 ,Kusgaon (Bk), off Mumbai –Pune, Expressway.
Lonavala, Pune, 410401, Website: www.sinhgad.edu

Department of Electronics and Telecommunication Engineering

Date: 16-10-2020

NOTICE

Agenda for T.G. Meeting

Agenda for TG meeting to be held on Saturday i.e. 17-10-2020.

- 1. TG Meeting schedule 09.30 am to 10.10am on Saturday.
- 2. Review of registration.
- 3. Importance of attendance.
- Students having attendance less than 50% are provisionally detained. Students below 50% should contact immediately to subject teacher.
- 5. Complete all assignments, tutorials and practical write-ups in time.
- Midterm submission 19th to 24th Oct. 2020.
- 7. Attendance for webinars, guest lectures, extra input sessions, STPs, T & P activities, etc.
- 8. Various clubs and in charges;

IEEE- Prof. V.S.Baste, IETE- Prof. D. K. Shende, IE Chapter- Prof. R.V.Babar, Vodafone Club- Prof. S.S.Patil, e-SITzen club- Prof. S.K. More, ISTE-Prof.V.G.Rajeshwarkar, Spoken Tutorial: Prof.P.A.Kamble.

- 9. Attendance of students is compulsory to TG meeting.
- 10. Maintain Attendance and regularity in online classes.
- For any grievances contact TG.
- 12. Any other point you feel important should be discussed.

Prof. V.G.Rajeshwarkar (TG INCHARGE)



Dr. D.D. Choudhary (VP & Head of ENTC Department)

Dolumbay

Note:

1. TG In-charges are requested to conduct their TG meeting.



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Sample T.G. Meeting attendance-TE-COMPUTER

r. No.	Full Name	User Action	Timestamp
1	Rupali Maske	Joined	2/12/2021, 12:28:44 PM
2	Soni Aasalkar	Joined	2/12/2021, 12:29:02 PM
3	Snehal Hole	Left	2/12/2021, 12:29:09 PM
4	Shruti Garg	Joined	2/12/2021, 12:29:49 PM
5	Shubham Kumar	Joined	2/12/2021, 12:29:13 PM
6	Tormal Shubham	Left	2/12/2021, 12:29:22 PM
7	Vaishnavi Hulle	Joined	2/12/2021, 12:30:16 PM
8	Prajyot Pawar	Joined	2/12/2021, 12:29:29 PM
9	Karan Sagare	Joined	2/12/2021, 12:29:45 PM
10	Rutuja Jadhav	Left	2/12/2021, 12:30:58 PM
11	YELGATE PRANAV	Joined	2/12/2021, 12:29:52 PM
12	Viraj Kenekar	Joined	2/12/2021, 12:29:59 PM
13	Jadhav mayuri appasaheb	Joined	2/12/2021, 12:30:12 PM
14	Nikhil Suryawanshi	Joined	2/12/2021, 12:30:33 PM
15	Sushant Salunkhe	Joined	2/12/2021, 12:30:53 PM
16	Asmita Rokade	Joined	2/12/2021, 12:31:00 PM
17	Komal+hadawale	Left	2/12/2021, 12:33:34 PM
18	Shashikant Dhere	Joined	2/12/2021, 12:36:42 PM
19	Darshan Jagtap	Joined	2/12/2021, 12:31:01 PM
20	Atul Kumar	Left	2/12/2021, 12:35:35 PM
21	Sumit Mohite	Joined	2/12/2021, 12:35:43 PM
22	Nikhil Tayade	Left	2/12/2021, 12:36:31 PM
23	Brijinder Sokhey	Joined	2/12/2021, 12:36:48 PM
24	Sahil Doshi	Joined	2/12/2021, 12:31:11 PM
25	Sakshi Dhakite	Joined	2/12/2021, 12:31:12 PM
26	Tejashree Sonar	Left	2/12/2021, 12:31:59 PM
27	Meghna Jangade	Joined	2/12/2021, 12:31:39 PM
28	Adarsh Rai	Left	2/12/2021, 12:35:16 PM

SIT /NAAC- 2022/ Criteria 1 /1.1.1

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13. Covid 19 Actions

During lock down due to Covid19, all SOP instructed by SPPU and government were implemented and communicated to the students. Because of lockdown lectures, examination mode and schedule was changed.

Circular regarding Covid 19 Pandemic



(Regd. No. MAH / 7199-93 / Pune dt. 6/7/93 & F - 8282 (Pune) dt. 12/8/93)

19/15, Erandwane, Smt. Khilare Marg, Off Karve Road, Pune 411 004.

★: (020) 2545 9751 Fax: 2545 3456 E-mail: stes@sinhgad.edu Website: www.sinhgad.edu

42/10

Sinhgad Institut

PROF. M. N. NAVALE M.E. (Elect.) MIE., MBA. FOUNDER PRESIDENT

CIRCULAR

DR. (MRS.) SUNANDA M. NAV B.A., MPM, Ph.D. FOUNDER SECRETARY

STES/2020-21/2801

22.12.2020

Sub: To maintain Discipline and Punctuality

Ref: 1) Guidelines issued by State Government Higher and Technical Education Department in Resolution No.Misc-2020/GR.178/UN-3 dt.21.09.2020.

- Savitribai Phule Pune University Circular No.264/2020 dt.29.09.2020.
- 3) STES Circular No.STES/2020-21/1231 dt. 22.09.2020

Detailed guidelines and instructions about carrying out educational activities during pandemic situation of COVID – 19 with strict implementation of the preventive measures like wearing of face mask, sanitization and social distancing have been issued in above referred orders.

It is likely that regular college activities for academic year 2020-21 would start from 1st January 2021.

All Heads of Institutions and Officers are therefore instructed to ensure that 100% presenty of all teaching and non-teaching staff members in colleges / offices from 1st January 2021 onwards is maintained following all precautionary measures and to observe office working timing prevailing prior to lock-down period.

They should also ensure that in absence of biometric machines, staff members sign muster at proper time and also make necessary entries in Movement Registers.

So as to maintain discipline, all the staff members shall be required to be present at their work place throughout the college / office working period.

All Heads of Institutions are therefore instructed to bring above instructions to the notice of all teaching and non-teaching staff members working under them and to follow them scrupulously.

....2/-



... 2 ...

Any staff member found violating these instructions should initially be warned orally and then in writing to desist them from such indisciplined behavior, failing which would attract strict action against them.

President / Vice President

To,

- Principals / Directors / Dean of all Colleges, Institutes / Schools of STES, Pune, SPSPM, Kamalapur, SYCSPM, Mumbai, SSPM, Kondhapuri
- Campus Directors of STES, Pune, SPSPM, Kamalapur, SYCSPM, Mumbai, SSPM, Kondhapuri.

Copies to:

- (1) Secretary, Sinhgad Technical Education Society, Pune
- (2) Vice President (Admn.), Sinhgad Technical Education Society, Pune
- (3) Vice President (HR), Sinhgad Technical Education Society, Pune
- (4) Shri. G.K. Shahani, Trustee Member, Sinhgad Technical Education Society, Pune
- (5) Director (Finance), Sinhgad Technical Education Society, Pune
- (6) Consultant (Education), Sinhgad Technical Education Society, Pune
- (7) Dean (Training and Placement- Engineering) Central Placement Cell, Vadgaon
- (8) Project Manager, Sinhgad Technical Education Society, Pune
- (9) Transport Officer, Sinhgad Technical Education Society, Ambegaon
- (10) CAO (Personnel), Sinhgad Technical Education Society, Pune
- (11) Select File



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Covid 19 Pandemic lockdown examination timetable

SINHGAD INSTITUTE OF TECHNOLOGY , LONAVALA EXAMINATION CIRCULAR NO. 4/2021

SAVITRIBAI PHULE PUNE UNIVERSITY INSEM EXAMINATION TIME-TABLE [A.Y. 2020-21 (SEMESTER-I)] FIRST YEAR ENGINEERING (2019 COURSE) Examination of NOV/DEC-2020

INSTRUCTIONS FOR CANDIDATES

- 1 Candidates are requested to note the Day, Date and Time of every Paper on every day.
- 2 Use of non-programmable battery operated electronic Calculator of Pocketsize is allowed.
- 3 Candidates are requested to see the Notice Board at their place of examination regularly for changes if any, that may be notified later in the program
- 4 No request for any special concession such as a change in time or any day fixed for the University Examination on any ground shall not be granted
- 5 The examination will be conducted in the following order



Time:- 09:30 am to 10:15 am Mode of Exam: MCQ (online)

Syllabus: Unit 1 and Unit 2 Max Marks: 30 (40 Questions)

Sr. No.	Day and Dates	Subject Code	Subject Name
1	Tuesday 30/03/2021	107001	Engineering Mathematics-I
2	Wednsday	107002	Engineering Physics
	31/03/2021	107009	Engineering Chemistry
3	Thursday 01/04/2021	102003	System In Mechanical Engineering
4	Friday	103004	Basic Electrical Engineering
	02/04/2021	104010	Basic Electronics Engineering
5	Saturday 03/04/2021	101011	Engineering Mechanics
	03/04/2021	110005/	Programming and Problem Solving

Copy To: 1. All H.O.D. (For circulation to all staff, students)

2. Student Notice Board

3. Registrar, Administrative Office

4.CEO and all Dept Exam coorinators

(Prof. Santosh L. Mhetre) CEO



(Dr. M. S. Gaikwad)
Principal

Notice about rescheduling and change of mode of examination in lockdown:



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Sinhgad Institutes Gat No. 309/310, off Mumbai Pune Expressway Kusagaon (Bk), Lonavala Pune – 410401

Prof. M.N. Navale M E (Elect.) MIE,MBA Founder President

Dr.(Mrs.) Sunanda M. Navale BA, MPM, Ph D Founder Secretary

Dr. M. S. Gaikwad ME, Ph D (Electronics Engg.) Principal

Ref.: SIT/2020-21/1130

Date: - 24/03/2021

Standard Operating Procedure (SOP) for Teaching Staffs In-Semester Exam (Oct./Nov. 2020)

With reference to the Savitribai Phule Pune University Circular no. 4/2021, dated: 16th March 2021. The Sem-I. In-Semester Exam (Oct./Nov. 2020) for Academic Year 2020-21 will be conducted at college level for which following SOP are prepared:

- The In-Semester Exam will be held from 30th March to 3rd April 2021.
- 2. Time tables are circulated by CEO and distributed through the department to the students, HoDs.
- The In-Semester Exam will be conducted in ONLINE mode. Multiple Choice Questions (MCQ's) type for 45 Minutes using Microsoft Teams App.
- 4. Syllabus for In-Semester Exam:
 - i. For FE/SE (2019 Patt.):- Unit 1 and 2 for 30 Marks, 40 MCQ's
 - ii. For FE/SE (2015 Patt.):- Unit 1, 2, 3 and 4 for 50 Marks.60 MCQ's
 - iii. For TE/BE (2015 Patt.):- Unit 1, 2 and 3 for 30 Marks, 40 MCQ's
- The In-Semester Exam will be conducted by respective subject in charges or examiners as per office order given by Head of the department. The platform for the In-Semester Exam will be Microsoft Teams App.
- 6. A common sheet of result should be prepared by the department after the In-Semester Exam.
- The In-semester marks have to be uploaded in the SPPU INTMARKS portal till 10th April 2021, only after getting approval from Head of the Department and Exam Section.
- As per SPPU circular, the Oral. Practical, Seminar, Project, etc. exam for Sem-I will be conducted after the end of End-Semester Exam (Starting from 10 April 2021).
- Records (i.e. lab manuals. assignments, seminar reports. project reports, etc.) of all the
 examinations are to be kept along with respective subject in charge / examiner and submit a copy
 to HOD's Google Drive.
- HoD's will insure to prepare time table for revision of subjects of Semester I and monitor the revision lectures.

Mr. Santosh L. Mhetre

CEO

LONAVALA S 410 401

Dr. M.S. Gaikwad PRINCIPAL

SINHGAD TECHNICAL EDUCATION SOCIETY'S



SINHGAD INSTITUTE OF TECHNOLOGY

(Affiliated to SPPU Pune and Approved by, AICTE, New Delhi.)
Gat No. 309/310, Kusgaon (Bk), off Mumbai –Pune, Expressway.
Lonavala, Pune, 410401, Website: sit.sinhqad.edu

Internal Academic & Administrative Audit of Academic Year 2020-21

The Academic & Administrative Audit committee (AAA) along with all concerned members visited the institute. On the basis of documentation, faculty course files, and visit to laboratories, and on understanding the process following are the observations

1. Details of Students Enrolled

Class	Sanctioned strength	Actual Student Strength
FE	660	302
SE	660	435
TE	720	605
BE	840	718
PG	18	08

Overall admission filling rate against sanctioned intake are @71.08% for UG and @44.44% for PG

2. No. of Faculty during A.Y. :130

Infrastructure & Amenities:

1. Number of Class Rooms: 34

2. Number of Laboratories: 56

3. Number of Tutorial Rooms: 05

4. Number of Seminar Halls: 03

Comment: Infrastructure is adequate and complying with norms and standards.

4. Facilities:

During lockdown also the departments are well equipped with adequate infrastructure teaching-learning facilities for online teaching learning methods. Microsoft Teams / Google Meet platforms were used by the teachers for quality conduction of Theory and Practical. The departmental laboratories are well-equipped with necessary instruments and teaching material. The departmental libraries are established with a good collection of books related to academics.



5. Academic Calendar:

Academic calendar (semester wise) is in place in tune with the academic calendar of Savitribai Phule Pune University. The institute adheres to an academic calendar @95%. Even in the pandemic situation of Corona (Covid-19), all faculty of the Institute have conducted online lectures very seriously and up to students' satisfactions.

6. Teaching-learning Process:

In tune with the institute's vision and mission, all the departments have been practicing student-centric activities to impart quality education such as experiential learning, participative learning, interactive learning, project based learning etc. In addition to conventional teaching pedagogy, teachers are employing various innovations in the Teaching-learning process to improve students' learning. They are also creating e-contents in the form of Power-Point Presentations (PPTs), videos etc. During the academic year, 594 videos were created. Microsoft Team platform is used effectively to create teaching materials, for assessment, feedback, to conduct competitive exams, etc. MOOC courses on the NPTEL platform are used extensively.

7. Results Analysis

Class	SE	TE	BE	PG
Number of Students	435	605	718	08
% Students First Class with Distinction	50.47%	83.79%	75.43%	0.00%
% Students First Class	37.67%	8.39%	7.02%	100%
% Students Second Class	8.05%	0.46%	16.02%	0.00%
% Students Failed	3.89%	2.84%	1.58%	0.00%

Success rate of the graduating batch is: 98.47% which is improved in comparison with the previous graduating batch.

8. PO/PSO Attainment: You can write according to department

The target Level set for all POs and PSOs = 2.85.

Attainment of all POs and PSOs =2.7 achieved (except PO10 and PO08).

The target level for non-attained POs and PSOs is kept the same.

Actions planned for attainment of PO10 and PO08 are found satisfactory.



9. Curriculum Gap & its Implementation

- After revision of the programme curriculum by university the curriculum gaps are identified.
- The gaps are communicated to the university once revision gaps are revised

10. Students on Campus Placements

Total No of students	No of students Placed	No of students admitted to Higher Studies	No of students became Entrepreneurs	Maximum Pay Package (In Lacs)	Average Pay Package (In Lacs)
718	282	13	05	28.4	3.8

11. Industry-Institute Interaction:

With the advent of globalization and opening up of the Indian economy to the outside world, competitions among industries have become stiff. To solve their engineering problems they look up now to Engineering Institutions. Similarly, there is an urgent need to prepare engineering students for jobs in multinational companies, by exposing them to newer technologies and engineering methodologies. These objectives can only be achieved well by bridging the gap between industry and the academic institute. All the departments are contributing to the industry-institution interaction cell of the institute by arranging the industrial visit of the students and the faculties in the core industries and understand the needs of the industry as well as take the help of the industry expertise to enhance the curriculum gap. All the departments works with the industry to achieve following objectives:

- Identifying research opportunities and collaborative projects
- Assessment and evaluation of PEOs and POs.
- Arranging invited talks and industry visits.
- Evaluation of projects in project competitions.
- Constructive feedback on academic environment and for curriculum development.

Number of Programs conducted: 69

Outcome: Students get their placement in different industries.

11.1 Expert Talks:

All the departments organize expert talk's sessions in the institute with experts from various domains. These are the special purpose training for the students so that they can get a deep insight about the topics that the expert's share which also helps the students to create breakthroughs that would help them live better lives.

All faculties encourage the students to achieve a high level of technical expertise so that they succeed in their positions in engineering practice, research or in other fields that they choose to pursue. This is achieved through Tie-ups with various industries, organizing guest lectures of experts from educational institutes, industry and alumni, organizing regular Industrial Visits to major industries, organizing Training programs and through research projects.

Number of Programs conducted: 47

Outcome: Students and faculties get aware of recent development in the field of not only in the respective programmes but also other interdisciplinary technology such as Artificial Intelligence and Machine Learning, Cyber Security, Data Science, Internet of Things, Electrical Vehicles and Augmented Reality Virtual reality etc.

11.2 Vocational Training / Internship:

All the departments of Sinhgad Institute of Technology, Lonavala have introduced a number of innovative programs to create awareness among students about career opportunities that are emerging and to equip them suitably to succeed in competition for securing the best jobs that are available. Set of programs is intended to enhance employability by giving engineering students special training to improve their skills and personality development to succeed in competitions. Many students took the benefit of VAPs and it played a very crucial role in their placement process. Students are motivated and guided to take internships. During this academic year 209 students completed internships.

Number of Students attended: 209

Outcome: All the department has signed MoUs with the different agencies under the Student Training Program (STP) and Value Addition Programs (VAPs) which fulfill the objective of the vocational training and get internships.

11.3 Number of Adjunct faculties: not required

12. Faculty

Total number of faculties in the institute: 130

Particulars	Participated in FDP/SDP/STTP	Research Publications	Internships	Faculty Awards and Recognition
Number of Faculties	231	75	03	30
Program Count	25	75	01	20
Average certification	04	01	01	01

13. Observations & recommendations:

After interacting and verifying the course files and other relevant documents, the committee has made the following observations in light of the above mentioned states that the following efforts need to be taken for the academic improvement of the students and institute.

Observations:

- Career counseling cell is operating very well.
- Focus on quality admissions of UG and PG should be given.
- Infrastructure is adequate for Online and offline teaching.
- Placements are average. More effort can be taken to improve the same.
- Teaching-learning process is excellent.
- Feedback of faculty is good, through feedback necessary corrective steps are taken.
- Use of ICT in the T-L process is observed very well.
- Creating course e-Content is observed: 594 videos are created
- Students' Awards are okay and need further improvement and more participation in different events.
- Industry Institute interaction is observed, needs additional efforts for R&D activities and collaborative projects.
- To support the Industry institute interaction, Industry Institute Interaction Cell of the institute is a good initiative taken by the institute.
- Faculty members are constantly improving their competency through FDPs / STTPs / Professional certifications.
- Student's and Faculty's research publications are improved.

Recommendations:

Academic performance of the institute is satisfactory.

- 1. Entrepreneurship initiatives should be increased.
- 2. Try to provide more and more internships through IIIC cell and T&P contacts.
- 3. Students and Faculty research publications need to be in journals of repute.
- 4. R&D activities, consultancy, and product development needs improvement.
- 5. Need to improve the number of students going for competitive exams, higher studies.
- 6. Increased efforts needed to improve industry collaboration projects.
- 7. More faculty members shall pursue Doctoral studies and produce quality research.

Academic and Administration Audit Committee members:

Sr. No.	Name of the Committee Member	Designation	Signature
1	Dr. M.S. Gaikwad, Principal, SIT, Lonavala	Chairman	-MB
2	Dr. S. D. Lokhande, Principal SCOE, Vadgaon, Pune	Management Member	Jun ,
3	Dr. D. D. Chaudhary, Vice-Principal, SIT, Lonavala	IQAC, Coordinator	Coshiellor
4	Dr. D. S. Mantri, Professor, EnTC Department, SIT, Lonavala	NAAC / NBA, Coordinator	Greats.
5	Dr. S.D. Babar, Professor and HoD Comp. Dept. SIT, Lonavala	Member	Sh

Place: Lonavala

Date: 08/01/2021

Dr. M. S. SAIKWAD PRINCIPAL

Sinhgad Institute Of Technology, Lonavala



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Internal Academic & Administrative Audit of Academic Year 2019-20

The Academic & Administrative Audit committee (AAA) including the following members visited the Institute. On the basis of documentation, faculty course files, and visits to laboratories, and on understanding the process following are the observations.

1. Details of Students Enrolled

Class	Sanctioned strength	Actual Student Strength
FE	660	253
SE	840	472
embene TError	840	593 - Junior
BE	900	886
PG	18	10

Overall admission filling rate against sanctioned intake is @68.02% for UG and @55.56% for PG.

2. No. of Faculty during A.Y.: 153

3. Infrastructure & Amenities:

1. Number of Class Rooms: 34

2. Number of Laboratories: 56

3. Number of Tutorial Rooms: 05

4. Number of Seminar Halls: 03

Comment: Infrastructure is adequate and complying with norms and standards.

4. Facilities:

The institute has an adequate infrastructure and teaching-learning facilities to impart quality education. As per the norms of AICTE, the institute has well maintained classroom and seminar halls equipped with ICT facilities such as LCD projectors, internet connectivity. All laboratories of the different departments are well equipped with the necessary equipment and upgraded as per the curriculum requirements.

All the departments are well equipped with an adequate infrastructure and teaching-learning facilities to inculcate quality education. The institute has a sufficient number of classrooms and

1

seminar halls having the facility of LCD projectors, internet connectivity. Microwave Lab is upgraded with additional special microwave components for performing practical tasks. The departmental laboratories are well-equipped with necessary instruments and required materials. The departmental libraries are established with a good collection of books related to the courses of programmes.

5. Academic Calendar:

Academic calendar (semester wise) is in place and in tune with the academic calendar of Savitribai Phule Pune University. The institute adheres to an academic calendar @95%.

6. Teaching-learning Process:

In tune with the institute's vision and mission, all departments have been practicing student-centric activities to impart quality education such as experiential learning, participative learning, interactive learning, project based learning etc. In addition to conventional teaching pedagogy, teachers are employing various innovations in the Teaching-learning process to improve students' learning. They are also creating e-contents in the form of Power-Point Presentations (PPTs), videos etc. During the academic year, 504 videos are created. Microsoft Team platform is used effectively to create teaching materials, for assessment, feedback, to conduct competitive exams, etc. MOOC courses on the NPTEL platform are used extensively.

7. Results Analysis

Class	SE	TE	BE	PG
Number of Students	442	565	823	10
% Students First Class with Distinction	29.96%	12.46%	57.91%	50.00%
% Students First Class	8.76%	24.10%	34.08%	50.00%
% Students Second Class	19.89%	31.18%	7.53%	0,00%
% Students Failed	10.00%	13.12%	0.51%	0.00%

Success rate of the graduating batch is: 99.52% which is improved in comparison with the previous graduating batch.

8. PO/PSO Attainment: You can write according to department

The target Level set for all POs and PSOs = 2.85.

Attainment of all POs and PSOs =2.77 achieved (except PO10 and PO08). The target level for non-attained POs and PSOs is kept the same.

Actions planned for attainment of PO10 and PO08 are found satisfactory.

9. Curriculum Gap & its Implementation

- After revision of the programme curriculum by university the curriculum gaps are identified.
- The gaps are communicated to the university once revision of gaps are revised

10. Students on Campus Placements

Total No	No of	No of students	No of students	Maximum	Average Pay
of students	students	admitted to Higher	became	Pay Package	Package (In
	D14	Studies	Entuenneneum	(In Lacs)	loogl
	Placed	Studies	Entrepreneurs	(III Lacs)	lacs)

11. Industry-Institute Interaction:

The institute has better interaction with industries across the country during this academic year. This helps the institute to expose the engineering curriculum, get an industrial atmosphere in the engineering students and subsequent placement of young graduating engineers in industries. With the advent of globalization and opening up of the Indian economy to the outside world, competitions among industries have become stiff. To solve their engineering problems they look up now to Engineering Institutions. Similarly, there is an urgent need to prepare engineering students for jobs in multinational companies, by exposing them to newer technologies and engineering methodologies. These objectives can only be achieved well by bridging the gap between industry and the academic institute. All the departments are contributing to the industry-institution interaction cell of the institute by arranging the industrial visit of the students and the faculties in the core industries and understand the needs of the industry as well as take the help of the industry expertise to enhance the curriculum gap. All the departments work with the industry to achieve following objectives:

- Identifying research opportunities and collaborative projects
- Assessment and evaluation of PEOs and POs.
- Arranging invited talks and industry visits.
- Evaluation of projects in project competitions.
- Constructive feedback on academic environment and for curriculum development.

Number of Programs conducted: 43

Outcome: Students get their placement in different industries.



11.1 Expert Talks:

As main purpose of expert talks in the field of engineering education is not only enthuse students as well as faculties with the new ideas but also motivate them to understand what kind of skills are needed in the industries and how to groom it. Expert talks are helpful to enhance the soft skills like communication, presentation, email etiquettes, corporate grooming and dress style. Conversing with successful people is the biggest motivation to the faculties and students. Only Wi-Fi, air-conditioned rooms, ICT equipped lecture spaces, and high-tech computer labs are not suffice but Industry talks and seminars by experts help the students much more than anything else. The Sinhgad Institute of Technology, Lonavala is a leading engineering college of Maharashtra State, keeps on organizing expert talk's sessions and their students get the chance to interact with industry regularly which helps them to focus on the needs and requirements of current industry trends. The institute has Tieups with various industries, several of experts from educational institutes, industry and alumni. This academic year also the institute has organized the expert talks in the different domains.

Number of Programs conducted: 52

Outcome: Students and faculties get aware of recent development in the field of not only in the respective engineering programme but also other interdisciplinary technology such as Artificial Intelligence and Machine Learning, Cyber Security, Data Science, Internet of Things, Electrical Vehicles and Augmented Reality Virtual reality etc.

11.2 Vocational Training / Internship:

All the departments of the institute have introduced a number of innovative programs to create awareness among students about career opportunities that are emerging and to equip them suitably to succeed in competition for securing the best jobs that are available. Set of programs is intended to enhance employability by giving engineering students special training to improve their skills and personality development to succeed in competitions. Many students took the benefit of VAPs and it played a very crucial role in their placement process. Students are motivated and guided to take internships. During this academic year 212 students completed internships.

Number of Students attended: 35

Outcome: All the departments have signed MoUs with the different agencies under the Student Training Program (STP) and Value Addition Programs (VAPs) which fulfill the objective of the vocational training and get internships.

11.3 Number of Adjunct faculties: not required



11.4 Industrial Visits:

Number of Industries Visited: 04 Number of students visited: 460

11.5 Participation & Awards in Co-curricular activities: 07

No of Doution of the top we	Number of Award-Winning Teams		
No. of Participating teams	National	State/University	
07	04	03	

12. Faculty

Total number of faculties in the department: 153

Particulars	Participated in FDP/SDP/STTP	Research Publications	Faculty Awards and Recognition
Number of Faculties	161	187	26
Program Count	80	187	20
Average certification per faculty	02	01	01

13. Observations & recommendations:

After interacting and verifying the course files and other relevant documents, the committee has made the following observations in light of the above mentioned states that the following efforts need to be taken for the academic improvement of the students and institute.

Observations:

- Admissions to UG are good but need to work for PG admission.
- Institute Infrastructure is adequate as per the norms.
- Placements are average, higher studies and Entrepreneurs improved compare to previous year
- The Institute has an excellent Teaching-learning process.
- Effective Feedback mechanisms are followed by the institute.
- Faculties and students use ICT and ET practices in the Teaching -Learning process.
- Creating course e-Content is observed: 500 videos are created
- Students' Awards are okay and need further improvement.
- Students' participation in other institute's events are less.
- The institute's Industry Institute interaction cell is observed, and needs additional efforts for R&D activities and collaborative projects.
- Faculty members are constantly improving their competency through FDPs / STTPs / Professional certifications.

• Students and faculty involvement in NPTEL activity is average.

Recommendations:

Academic performance of the institute is satisfactory.

- 1. Entrepreneurship initiatives should be increased. More focus should be given to third year and last year students.
- 2. Students and Faculty research publications need to be in journals and conferences of repute.
- 3. The institute R&D activities, consultancy, and product development needs improvement.
- 4. Increased efforts needed to improve industry collaboration projects.
- 5. More faculty members shall pursue Doctoral studies and produce quality research.

Academic and Administration Audit Committee members:

Sr. No.	Name of the Committee Member	Designation	Signature
1	Dr. M.S. Gaikwad, Principal, SIT, Lonavala	Chairman	-4B
2	Dr. S. D. Lokhande, Principal SCOE, Vadgaon, Pune	Management Member	Lain
3	Dr. D. D. Chaudhary, Vice-Principal, SIT, Lonavala	IQAC, Coordinator	Dhell/
4	Dr. D. S. Mantri, Professor, EnTC Department, SIT, Lonavala	NAAC / NBA, Coordinator	Munitor
5	Dr. S. D. Babar, Professor and HoD Comp. Dept. SIT, Lonavala	Member	Sh

Place: Lonavala

Date: 08 /01 /2021

PRINCIPAL Sinhgad Institute Of Technology, Lonavala





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Internal Academic & Administrative Audit of Academic Year 2018-19

The Academic & Administrative Audit committee (AAA) along with all concerned members visited the institute. On the basis of documentation, faculty course files, and visits to laboratories, and on understanding the process following are the observations.

1. Details of Students Enrolled

Class	Sanctioned strength	Actual Student Strength
FE	840	238
SE	840	604
TE	900	879
BE	900	981
PG	36	26

Overall admission filling rate against sanctioned intake is @77.64% for UG and @72.22% for PG

2. No. of Faculty during A.Y.: 162

3. Infrastructure & Amenities:

1. Number of Class Rooms: 37

2. Number of Laboratories: 58

3. Number of Tutorial Rooms: 05

4. Number of Seminar Halls: 03

Comment: Infrastructure is adequate and complying with norms and standards.

4. Facilities:

Almost all the department is well equipped with an adequate infrastructure and teaching-learning facilities to impart quality education. The institute has a sufficient number of classrooms and seminar halls having the facility of LCD projectors, internet connectivity. Microwave Lab is upgraded with additional special microwave components for performing practical. The departmental laboratories are well-equipped with necessary instruments and required materials. The departmental libraries are established with a good collection of books related to courses of programmes.



5. Academic Calendar:

Academic calendar (semester wise) is in place and in tune with the academic calendar of Savitribai Phule Pune University. The institute adheres to an academic calendar @95%.

6. Teaching-learning Process:

In tune with the institute's vision and mission, all departments have been practicing student-centric activities to impart quality education such as experiential learning, participative learning, interactive learning, project based learning etc. In addition to conventional teaching pedagogy, teachers are employing various innovative teaching-learning processes to enhance students' learning. They are also creating e-contents in the form of Power-Point Presentations (PPTs), videos etc. During the academic year, 557 videos were created. Microsoft Team platform is used effectively to create teaching material, for assessment, student's feedback, to conduct competitive exams, etc. MOOC courses on the NPTEL platform are used extensively.

7. Results Analysis

Class	SE	TE	BE	PG	
Number of Students	96	150	218	26	
% Students First Class with Distinction	9.37%	7.33%	42.20%	60.00%	
% Students First Class	15.15%	20.66%	31.65%	40.00%	
% Students Second Class	8.33%	29.33%	5.50%	0.00%	
% Students Failed	11.45%	30,66%	17.75%	0.00%	

Success rate of the graduating batch is: 92.62% which is improved in comparison with the previous graduating batch.

8. PO/PSO Attainment:

The target Level set for all POs and PSOs = 2.73.

Attainment of all POs and PSOs =2.63 achieved (except PO10 PO09 and PO08).

The target level for non-attained POs and PSOs is kept the same.

Actions planned for attainment of PO10, PO08 and PO09 are found satisfactory.



9. Curriculum Gap & its Implementation

- After revision of the programme curriculum by university the curriculum gaps are identified.
- The gaps are communicated to the university once revision gaps are revised

10. Students on Campus Placements

Total No of students	No of students	No of students admitted to	No of students became	Maximum Pay Package	Average Pay Package	
	Placed	Higher Studies		(In Lacs)	(In lacs)	
981	367	40	14	12	3.2	

11. Industry-Institute Interaction:

Institute having entrepreneurship development cell to shape new idea. College encourages faculty member to associate with industry. They are sent for training in relevant industries of their domain. Industrial visits has been organized every semester for students. Institute is having MoUs with industries. The institute is regularly conducting enormous activities such as Industrial visits. Consultancy projects. Funded project in collaboration with industries. Guest lectures by expert from industry. In-plant training and internship for students. Training for faculty members. Industry sponsored final year project. Almost all the departments are contributing to the industry-institution interaction cell of the institute by arranging the industrial visits of the students and the faculties in the core industries and understand the needs of the industry as well as take the help of the industry expertise to enhance the curriculum gap. All the department work with the industry to achieve following objectives:

- Identifying research opportunities and collaborative projects
- Assessment and evaluation of PEOs and POs.
- Arranging invited talks and industry visits.
- Evaluation of projects in project competitions.
- Constructive feedback on academic environment and for curriculum development.

Number of Programs conducted: 38

Outcome: Students get their placement in different industries.



11.1 Expert Talks:

Expert talks play a diligent role in the formation of educational experience of the students. All the departments organize expert talk sessions in the institute with experts from various domains. These are the special purpose training for the students so that they can get a deep insight about the topics that the expert's share which also helps the students to create breakthroughs that would help them live better lives.

All faculties encourages the students to achieve high level of technical expertise so that they succeed in their positions in the respective department and fields, research or in other field that they choose to pursue. This is achieved through tie-ups with various industries, organizing guest lecturers of experts from educational institutes, industry and alumni, organizing regular visits to major industry, organizing Training programs and through research projects.

Number of Programs conducted: 37

Outcome: Students and faculties gets aware of recent development took place in the field of not only in the respective engineering programme but also other interdisciplinary technology such as Artificial Intelligence and Machine Learning, Cyber Security, Data Science, Internet of Things, Electrical Vehicles and Augmented Reality Virtual reality etc.

11.2 Vocational Training / Internship:

All the departments of the institute have introduced a number of innovative programs to create awareness among students about career opportunities that are emerging and to equip them suitably to succeed in competition for securing the best jobs that are available. Set of programs is intended to enhance employability by giving engineering students special training to improve their skills and personality development to succeed in competitions. Many students took the benefit of VAPs and it played a very crucial role in their placement process. Students are motivated and guided to take internships. During this academic year 205 students completed the internship.

Number of Students attended: 205

Outcome: All departments have signed MoUs with the different agencies under the Student Training Program (STP) and Value Addition Programs (VAPs) which fulfill the objective of the vocational training and get internships.

11.3 Number of Adjunct faculties: not required



11.4 Industrial Visits:

Number of Industries Visited: 05 Number of students visited: 1040

12. Participation & Awards in Co-curricular activities: 05

No of Participating tooms	Number of Award-Winning Te		
No. of Participating teams	National State/Univer		
05	04	01	

13. Faculty

Total number of faculties in the department: 162

Particulars	Participated in FDP/SDP/STTP	Research Publications	Internships	Faculty Awards and Recognition
Number of Faculties	76	35	01	45
Program Count	50	35	01	25
Average certification per faculty	03	01	01	01

14. Observations & recommendations:

After interacting and verifying the course files and other relevant documents, the committee has made the following observations in light of the above mentions states that the following efforts need to be taken for the academic improvement of the students and institute.

Observations:

- UG admissions are good but focus on quality admissions.
- Well planned infrastructure is available with ample facilities extended for sports, games (indoor, outdoor) and cultural activities.
- Strong mentor-mentee system with support of councilors is available.
- Number of faculty holding PhD degrees is very low.
- Feedback of faculty is good, through feedback necessary corrective steps are taken.
- Effective academic planning, execution and compliance monitoring of teaching learning
 process
- Overall pass percentage in all courses is good.
- Creating course e-Content is observed: 557 videos are created
- Disciplined academic environment with extensive use of ICT by all departments.



- Robust internal system with strict adherence to the university system of internal assessment.
- Limited linkages with industries / institutions for research promotion and consultancy services.
- Faculties should identify sources for financial support from funding agencies for research.
- Some faculties have published research papers in journals, conferences and seminars.

Recommendations:

Academic performance of the institute is satisfactory.

- 1. Overall entrepreneurship initiatives should be enhanced.
- 2. Students and Faculty research publications need to be in journals of repute.
- 3. Concentrated efforts are needed to develop quality research work and research culture.
- 4. Formalization and intensive remedial coaching to reduce the dropout rate.
- 5. Introduction more value added / add on certificate courses.
- 6. Faculties to update their knowledge by attending professional development programmes and orientation / refreshers programmes.
- 7. More faculty members shall pursue Doctoral studies and produce quality research.
- 8. College should apply for NIRF and all departments may opt for ISO certification.

Academic and Administration Audit Committee members:

Sr. No.	Name of the Committee Member	Designation	Signature
1	Dr. M.S. Gaikwad, Principal, SIT, Lonavala	Chairman	-HB
2	Dr. S. D. Lokhande, Principal SCOE, Vadgaon, Pune	Management Member	Line
3	Dr. D. D. Chaudhary, Vice-Principal, SIT, Lonavala	IQAC, Coordinator	adhulbor
4	Dr. D. S. Mantri, Professor, EnTC Department, SIT, Lonavala	NAAC / NBA, Coordinator	Proposition
5	Dr. S.D. Babar, Professor and HoD Comp. Dept. SIT, Lonavala	Member	53h

Place: Lonavala

Date: 16/10/2019



Dr. M. S. ÖAIKWAD
PRINCIPAL
Sinhgad Institute Of Technology, Lonavala

SINHGAD TECHNICAL EDUCATION SOCIETY'S



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Internal Academic & Administrative Audit of Academic Year 2017-18

The Academic & Administrative Audit committee (AAA) along with all concerned members visited the institute. On the basis of documentation, faculty course files, and visits to laboratories, and on understanding the process following are the observations.

1. Details of Students Enrolled

Class	Sanctioned strength	Actual Student Strength
FE	840	655
SE	900	928
TE	900	1016
⊭ BE	900	1023
PG	72	44

Overall admission filling rate against the sanctioned intake are @ 97.82% for UG and @ 61.11% for PG

2. No. of Faculty during A.Y.: 201

3. Infrastructure & Amenities:

1. Number of Class Rooms: 37

2. Number of Laboratories: 57

3. Number of Tutorial Rooms: 05

4. Number of Seminar Halls: 03

Comment: Infrastructure is adequate and complying with norms and standards.

4. Facilities:

All the departments are well equipped with an adequate infrastructure and teaching-learning facilities to impart quality education. The institute has a sufficient number of classrooms and seminar halls having the facility of LCD projectors, internet connectivity. Microwave Lab is upgraded with additional special microwave components for performing practical. The departmental laboratories are well-equipped with necessary instruments and required materials. The departmental libraries are established with a good collection of books related to courses of programmes.

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5. Academic Calendar: The state of the state

Academic calendar (semester wise) is in place and in tune with the academic calendar of Savitribai Phule Pune University. The institute adheres to an academic calendar @95%.

6. Teaching-learning Process:

In tune with the institute's vision and mission, all the departments have been practicing student-centric activities to impart quality education such as experiential learning, participative learning, interactive learning, project based learning etc. In addition to conventional teaching pedagogy, teachers are employing various innovative teaching-learning processes to enhance students' learning. They are also creating e-contents in the form of Power-Point Presentations (PPTs), videos etc. During the academic year, 775 videos are created. Microsoft Team platform is used effectively to create learning material, for assessment, feedback, to conduct competitive exams, etc. MOOC courses on the NPTEL platform are used extensively.

7. Results Analysis

Class	SE	TE	BE	PG
Number of Students	870	961	863	44
% Students First Class with Distinction	12.52%	17.33%	61.02%	75.00%
% Students First Class	17.55%	22.00%	26.25%	25.00%
% Students Second Class	22.10%	24.21%	8.87%	0.00%
% Students Failed	20.75%	18.37%	4.86%	0.00%

Success rate of the graduating batch is: 96.14% which is improved in comparison with the previous graduating batch.

8. PO/PSO Attainment:

The target Level set for all POs and PSOs = 2.75

Attainment of all POs and PSOs = 2.64 achieved (except PO10 and PO09).

The target level for non-attained POs and PSOs is kept the same.

Actions planned for attainment of PO10 and PO09 are found satisfactory.



9. Curriculum Gap & its Implementation

- After revision of the programme curriculum by university the gaps are identified.
- The gaps are communicated to the university once revisions are revised.

10. Students on Campus Placements

Total No. of students	No. of students Placed	No. of students admitted to Higher Studies	No of students became Entrepreneurs	Maximum Pay Package (In Lacs)	Average Pay Package (In lacs)
1023	438	62	10	14	3.11

11. Industry-Institute Interaction:

Interaction between technical institutions and industry is having great bearing on the engineering curriculum, exposure of industrial atmosphere to engineering students and subsequent placement of young graduating engineers in industries across the country. In the era of globalization and opening up of the Indian economy to the outside world, competitions among industries have become hard. Similarly, there is an urgent need to prepare engineering students for jobs in multinational companies, by exposing them to newer technologies and engineering methodologies. These objectives can only be achieved well by bridging the gap between industry and the academic institute. All departments are contributing to the industry-institution interaction cell of the institute by arranging the industrial visits of the students and the faculties in the core industries and understand the needs of the industry as well as take the help of the industry expertise to enhance the curriculum gap. All the departments work with the industry to achieve following objectives:

- Identifying research opportunities and collaborative projects
- Assessment and evaluation of PEOs and POs.
- Arranging invited talks and industry visits.
- Evaluation of projects in project competitions.
- Constructive feedback on academic environment and for curriculum development.

Number of Programs conducted: 43

Outcome: Students get their placement in different industries.



11.1 Expert Talks:

Expert talks play a diligent role in the formation of educational experience of the students. Almost all the departments organize expert talk sessions in the institute with experts from various domains. These are the special purpose training for the students so that they can get a deep insight about the topics that the expert's share which also helps the students to create breakthroughs that would help them live better lives.

All faculties encourage the students to achieve a high level of technical expertise so that they succeed in their positions in engineering practice, research or in other fields that they choose to pursue. This is achieved through Tie-ups with various industries, organizing Guest lecturers of experts from educational institutes, industry and alumni, organizing regular Industrial Visits to major industry, organizing Training programs and through research projects.

Number of Programs conducted: 50

Outcome: Students and faculties gets aware of recent developments in the field of not only in the field of respective engineering problems but also other advanced interdisciplinary technology such as Artificial Intelligence and Machine Learning, Cyber Security, Data Science, Internet of Things, Electrical Vehicles and Augmented Reality Virtual reality etc.

11.2 Vocational Training / Internship:

All the departments of Sinhgad Institute of Technology, Lonavala have introduced a number of innovative programs to create awareness among students about career opportunities that are emerging and to equip them suitably to succeed in competition for securing the best jobs that are available. Set of programs is intended to enhance employability by giving engineering students special training to improve their skills and personality development to succeed in competitions. Many students took the benefit of VAPs and it played a very crucial role in their placement process. Students are motivated and guided to take internships during this academic year 207 students completed internships.

Number of Students attended: 48

Outcome: Department has signed MOUs with the different agencies under the Student Training Program (STP) and Value Addition Programs (VAPs) which fulfill the objective of the vocational training and get internships.

11.3 Number of Adjunct faculties: Not required



11.4 Industrial Visits:

Number of Industries Visited: 07

Number of students visited: 710

11.5 Participation & Awards in Co-curricular activities: 10

No. of Participating	Number of Award-Winning Teams				
Teams	National State/Universit				
10	10	00			

12. Faculty

Total number of faculties in the departments: 201

Particulars	Participated in FDP/SDP/STTP	Research Publications	Internships	Faculty Awards and Recognition
Number of Faculties	180	145	01	56
Program Count	248	100	00	50
Average certification per faculty is	03	01	01	02

13. Observations & recommendations:

After interacting and verifying the course files and other relevant documents, the committee has made following in light of the above observations states that the following efforts need to be taken for the Academic improvement of the students and institute.

Observations:

- The admission filling rate is satisfactory for both UG as well as PG.
- The college has adequate facilities of classrooms, laboratories, toilets and sit outs.
- Exam cells is exist and should be improved as per IQAC guidelines
- College has good practice of monitoring the functionality of the committees.
- Placements are below average.
- Teaching-learning process is excellent.
- Feedback of faculty is good, through feedback necessary corrective steps are taken
- Use of ICT and ET practices in T-L process is observed
- Creating course e-Content is observed: 775 videos created
- Students' Awards are okay and need further improvement.



- Industry-Institute interaction is observed and needs additional efforts for R&D activities.
- Faculty members are improving competency through FDPs/STTPs /Certifications.

Recommendations:

Academic performance of the institute is satisfactory.

- 1. Entrepreneurship initiatives should be enhanced.
- 2. Girls common room / rest room needs to be upgraded
- 3. Smart classroom facility to be created.
- 4. Regular maintenance of classrooms, projectors and electrical appliances required.
- 5. Encourage the Students and Faculties to do the research publications in reputed journals.
- 6. Standard Operating Procedure of functioning of committee needs to be prepared / revised.
- 7. More focus should be given to R&D activities, consultancy, and product development.
- 8. More efforts are to be taken to improve industry collaboration projects.
- 9. More and more faculty members shall pursue Doctoral studies and produce quality research.

Academic and Administration Audit Committee members:

Sr. No.	Name of the Committee Member	Designation	Signature
1	Dr. M.S. Gaikwad, Principal, SIT, Lonavala	Chairman	_H&
2	Dr. S. D. Lokhande Principal SCOE, Vadgaon, Pune	Management Member	Somme .
3	Dr. D. D. Chaudhary, Vice-Principal, SIT, Lonavala	IQAC, Coordinator	a huding
4	Dr. D. S. Mantri, Professor, EnTC Department, SIT, Lonavala	NAAC/NBA, Coordinator	Musum
5	Dr. S.D. Babar, Professor and HoD Comp. Dept. SIT, Lonavala	Member	53h

Place: Lonavala

Date: 12/09/2018

Dr. M. S. GAIKWAD PRINCIPAL

Sinhgad Institute Of Technology, Lonavala





SINHGAD TECHNICAL EDUCATION SOCIETY'S CONTROL OF THE PROPERTY OF THE PROPERTY

SINHGAD INSTITUTE OF TECHNOLOGY

(Affiliated to SPPU Pune and Approved by, AICTE, New Delhi.)
Gat No. 309/310, Kusgaon (Bk), off Mumbai –Pune, Expressway.
Lonavala, Pune, 410401, Website: sit.sinhqad.edu

Internal Academic & Administrative Audit of Academic Year 2016-17

The Academic & Administrative Audit committee (AAA) along with all concerned members visited the institute. On the basis of documentation, faculty course files, and visit to laboratories, and on understanding the process following are the observations

1. Details of Students Enrolled

Class	Sanctioned strength	Actual Student Strength
FE	900	752
SE	900	1018
TE	900	880
BE III	900	1003
PG	84	19

Overall admission filling rate against sanctioned intake is @100% for UG and @ 22% for PG.

2. No. of Faculty during A.Y.: 169

3. Infrastructure & Amenities:

1. Number of Class Rooms: 37

2. Number of Laboratories: 57

3. Number of Tutorial Rooms: 05

4. Number of Seminar Halls: 03

Comment: Infrastructure is adequate and complying with norms and standards.

4. Facilities:

All the departments are well equipped with an adequate infrastructure and teaching-learning facilities to impart quality education. The institute has a sufficient number of classrooms and seminar halls having the facility of LCD projectors, internet connectivity. Microwave Lab is upgraded with additional special Microwave components for performing practical. The departmental laboratories are well-equipped with necessary instruments and required materials. The departmental libraries are established with a good collection of books related to courses of programmes.

5. Academic Calendar: The second of the compact of the collection of the collection

Academic calendar (semester wise) is in place and in tune with the academic calendar of Savitribai Phule Pune University. The institute adheres to academic calendar @ 95%.

6. Teaching-learning Process:

In tune with the institute's vision and mission, all the departments have been practicing student-centric activities to impart quality education such as experiential learning, participative learning, interactive learning, project based learning etc. In addition to conventional teaching pedagogy, teachers are employing various innovative Teaching-learning processes to enhance students' learning. They are also creating e-contents in the form of Power Point Presentations (PPTs), videos etc. During the academic year, 610 videos are created. Microsoft Team platform is used effectively to create learning material, for Assessment, to take feedback, to conduct competitive exams, etc. MOOC courses on the NPTEL platform are used extensively.

7. Results Analysis

Class	SE	TE	BE	PG
Number of Students	973	869	1002	91
% Students First Class with Distinction	7.92%	15.59%	50.80%	62.32%
% Students First Class	19.92%	24.98%	32.91%	27.68%
% Students Second Class	24.68%	30.51%	10.59%	0.00%
% Students Failed	26.46%	14.44%	7.46%	10.00%

Success rate of the graduating batch is: 94.31% which is improved in comparison with the previous graduating batch.

8. PO/PSO Attainment:

The target Level set for all POs and PSOs = 2.76.

Attainment of all POs and PSOs =2.58 achieved (except PO06, PO09 and PO10).

The target level for non-attained POs and PSOs is kept the same.

Actions planned for attainment of PO06, PO09 and PO10 are found satisfactory.

9. Curriculum Gap & its Implementation

- After revision of the programme curriculum by university the curriculum gaps are identified.
- The gaps are communicated to the university once revision gaps are revised

10. Students on Campus Placements

Total No of	No of No of students		No of students	Maximum Pay	"	
students	students Placed	admitted to Higher Studies	became Entrepreneurs	Package (In Lacs)	Package (In lacs)	
1003	456	55	11	12	3.01	

11. Industry-Institute Interaction:

Better interaction between technical institutions and industry is the need of the hour. This will have great bearing on the Engineering Curriculum, exposure of industrial atmosphere to engineering students and subsequent placement of young graduating engineers in industries across the country. With the advent of globalization and opening up of the Indian economy to the outside world, competitions among industries have become stiff. To solve their engineering problems they look up now to Engineering Institutions. Similarly, there is an urgent need to prepare engineering students for jobs in multinational companies, by exposing them to newer technologies and engineering methodologies. These objectives can only be achieved well by bridging the gap between industry and the academic institute. All the departments are contributing to the industry-institution interaction cell of the institute by arranging the industrial visit of the students and the faculties in the core industries and understand the needs of the industry as well as take the help of the industry expertise to enhance the curriculum gap. All departments work with the industry to achieve following objectives:

- Identifying research opportunities and collaborative projects
- Assessment and evaluation of PEOs and POs.
- Arranging invited talks and industry visits.
- Evaluation of projects in project competitions.
- Constructive feedback on academic environment and for curriculum development.

Number of Programs conducted: 39

Outcome: Students get their placement in different industries.

11.1 Expert Talks:

Expert talks play a diligent role in the formation of educational experience of the students. Almost all the departments organize expert talk sessions in the institute with experts from various domains. These are the special purpose training for the students so that they can get a deep insight about the topics that the expert's share which also helps the students to create breakthroughs that would help them live better lives.

All faculties encourage the students to achieve a high level of technical expertise so that they succeed in their positions in engineering practice, research or in other fields that they choose to pursue. This is achieved through Tie-ups with various industries, organizing guest lecturers of experts from educational institutes, industry and alumni, organizing regular Industrial Visits to major industry, organizing Training programs and through research projects.

Number of Programs conducted: 67

Outcome: Students and faculties get aware of recent developments in the field of not only in the respective engineering programmes but also other interdisciplinary technology such as Artificial Intelligence and Machine Learning, Cyber Security, Data Science, Internet of Things, Electrical Vehicles and Augmented Reality Virtual reality etc.

11.2 Vocational Training / Internship:

All the departments of Sinhgad Institute of Technology, Lonavala have introduced a number of innovative programs to create awareness among students about career opportunities that are emerging and to equip them suitably to succeed in competition for securing the best jobs that are available. Set of programs is intended to enhance employability by giving engineering students special training to improve their skills and personality development to succeed in competitions. Many students took the benefit of VAPs and it played a very crucial role in their placement process. Students are motivated and guided to take internships during this academic year 211 students completed internships.

Number of Students attended: 211

Outcome: All departments have signed MoUs with the different agencies under the Student Training Program (STP) and Value Addition Programs (VAPs) which fulfill the objective of the vocational training and get internships.

11.3 Number of Adjunct faculties: NA

11.4 Industrial Visits:

Number of Industries Visited: 11 Number of students visited: 967



11.5 Participation & Awards in Co-curricular activities: 17

No. of Participating teams	Number of Award-Winning Teams		
110. of 1 at ticipating teams	National	State/University	
17	11	05	

12. Faculty

Total number of faculties in the institute: 169

Particulars	Participated in FDP/SDP/STTP	Research Publications	Faculty Awards and Recognition
Number of Faculties	124	111	55
Program Count	124	111	20
Average certification per faculty	02	01	02

13. Observations & recommendations:

After interacting and verifying the course files and other relevant documents, the committee has made following observations in light of the above observations and states that the following efforts need to be taken for the Academic improvement of the students and institute.

Observations:

- UG admissions rates are very good but PG is to be improved.
- The college infrastructure is adequate.
- Placements need to be improved.
- The college teaching-learning process is excellent.
- Feedback of faculty is good, through feedback necessary corrective steps are taken
- Almost all faculties are taking the advantage of ICT in teaching the learning process along with traditional methods wherever necessary.
- Creating course e-Content is observed: 610 videos are created
- Students' Awards are okay and need further improvement.
- Industry Institute interaction is observed, needs additional efforts for R&D activities and collaborative projects.
- Faculty members are constantly improving their competency through SDPs/STTPs / Professional certifications.



Recommendations:

Academic performance of the institute is satisfactory.

- 1. The ratio of placement, higher studies and entrepreneurship should be enhanced.
- 2. Maximum students and every faculty should do the research publications in reputed journals and conferences.
- 3. More efforts needed in R&D activities, consultancy, and product development for overall academic growth of the institute.
- 4. Need to improve the number of students going for competitive exams, higher studies.
- 5. More efforts are needed to improve industry collaboration projects.
- 6. Encourage the faculties to increase their personal interaction with industries.
- 7. Motivate faculties for Doctoral studies and produce quality research which will help to the society.

Academic and Administration Audit Committee members:

Sr. No.	Name of the Committee Member	Designation	Signature
1	Dr. M. S. Gaikwad, Principal, SIT, Lonavala	Chairman	-MB
2	Dr. S. D. Lokhande, Principal SCOE, Vadgaon, Pune	Management Member	Simo
3	Dr. D. D. Chaudhary, Vice-Principal, SIT, Lonavala	IQAC, Coordinator	alund
4	Dr. D. S. Mantri, Professor, EnTC Department, SIT, Lonavala	NAAC / NBA, Coordinator	Herenjo
5	Dr. S. D. Babar, Professor and HoD Comp. Dept. SIT, Lonavala	Member	83h

Place: Lonavala

Date: 20/09/2017

Dr. M. S. GAIKWAD
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Sinhgad Institute Of Technology, Lonavala